

2012-2013
CURRICULUM HANDBOOK



St. Joseph Catholic Academy

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www.kenoshastjoseph.com

ST. JOSEPH CATHOLIC ACADEMY

Upper Campus (6th-12th Grades)

MISSION STATEMENT

St. Joseph Catholic Academy is committed to providing the very best in Catholic education. We embrace our Catholic faith by modeling the teachings of Jesus through example and service. The highest standards in education are measured by proven methods that engage all our students. Our students will develop curiosity, seek out questions, and learn critical problem-solving skills.

ADMINISTRATION

Mr. Robert Freund	President	Ext. 106	rfreund@kenoshastjoseph.com
Mr. Edward Kovochich	K-12 Administrator in Charge & 6-12 Principal	Ext. 120	ekovochich@kenoshastjoseph.com
Mrs. Wanda Jaraczewski	Director of Admissions	Ext. 104	wjaraczewski@kenoshastjoseph.com
Mrs. Jean Fredrickson	Director of Finance	Ext. 116	jfredrickson@kenoshastjoseph.com
Mrs. Pauline McTernan	Director of Development	Ext. 115	pmcternan@kenoshastjoseph.com
Mr. Gregg Maki	Director of Technology	Ext. 114	gmaki@kenoshastjoseph.com
Mr. Brock Elstro	Director of Campus Ministry	Ext. 219	belstro@kenoshastjoseph.com
Mr. David Witthun	Director of Athletics	Ext. 140	dwitthun@kenoshastjoseph.com
Ms. Angela Sereno	Guidance Counselor (M-Z)	Ext. 124	asereno@kenoshastjoseph.com
Ms. Kari Stankowski	Guidance Counselor (A-L)	Ext. 121	kstankowski@kenoshastjoseph.com

CURRICULUM HANDBOOK

The Curriculum Handbook provides a summary of the program that is available for students at St. Joseph Catholic Academy Middle and High School. Please read the contents for important policies, graduation requirements, and course descriptions. What is most important is that you spend time reflecting on your abilities, interests, and goals for the future. The staff at St. Joseph Catholic academy will assist you and your parents in finding success and enjoyment in your program.

ADMISSION/REGISTRATION PROCEDURES

St. Joseph Catholic Academy welcomes students regardless of ethnic origin, race, or religion.

FINANCIAL AID

Forms are available. Please contact our Director of Finance, Mrs. Jean Fredrickson, or our Director of Admissions, Mrs. Wanda Jaraczewski.

REGISTRATION PROCESS

Registration for the 2012-2013 academic year begins in January of the preceding school year. Although students may register after that time, they may not have the same course selections or financial aid opportunities as those who register early in the process. Some courses may be filled and, therefore, unavailable.

INCOMING 6th, 7th & 8th GRADERS MUST PROVIDE

1. Records of grade school achievement
2. Health, immunization records, and emergency information
3. Completion of all registration forms
4. Nonrefundable registration fee of \$100, which will be applied toward tuition

INCOMING FRESHMAN REQUIREMENTS

1. Completion of high school placement test
2. Records indicating successful completion of 8th grade
3. Health, immunization records, and emergency information
4. Completion of the all registration forms
5. A nonrefundable registration fee of \$100, which will be applied toward tuition

TRANSFER STUDENT REQUIREMENTS

1. Students must be in good standing with at least a C average (2.0 GPA) and no significant attendance or disciplinary problems. Under no circumstances will St. Joseph Catholic Academy accept a student who has been expelled from another school. Final acceptance will not be validated until all records of the student are verified.
2. Transcript and all records from the school last attended, including the physical exam form, and health records
3. Completion of all registration forms
4. Nonrefundable registration fee of \$100, which will be applied toward tuition

***Note:** A student entering after the start of his/her sophomore year will be ineligible for valedictorian and salutatorian awards.*

CONTINUING STUDENT REQUIREMENTS

1. Completion of registration forms with required parental and teacher signatures
2. A nonrefundable registration fee of \$100, which will be applied toward tuition

***Note:** Students must be completely registered to qualify for class offices, club offices, or athletic team positions, including cheerleading.*

SCHEDULING PROCEDURES

COURSE SELECTION

Decisions on course selections should be carefully discussed with counselors, parents, and teachers. Students taking a course without counselor or teacher approval or recommendation, do so at their own risk. A request to waive course prerequisites signed by the student and parent must be presented in the latter case.

COURSE LOAD

The course load for all students is 7.5 credits.

1. Prior to the close of the business day on Friday, July 6th, 2012, changes in the student's course selections will be permitted if space in the requested classes is available. This involves the student's course selections for the first, second, and third terms. Beyond this date, however, only school-initiated changes based upon teacher and administrative recommendations will be considered.
2. The school reserves the right to cancel any course in the curriculum due to insufficient enrollment.
3. Requests from a student or parent for a specific teacher cannot be honored.
4. **Failures and Make-ups**
If a student fails a required course, it must be repeated in summer school. This applies to all required courses, including Theology and Physical Education. If a student fails an elective course, a substitute course must be taken in summer school. Arrangements for all make-up courses must be made with the Guidance Department. Guidance approval is required in advance. **Make-ups must be complete and transcripts/grades must be received no later than the 2nd Monday in August of the upcoming school year (August 13th, 2012).**
5. Exceptional Middle School students may advance to a high school course in selected areas. These decisions are entirely at the discretion of the high school, and are based on space availability, scheduling, and current test scores. However, such course work is not counted toward a high school diploma. Completion of these courses will be noted on the high school transcript.

AUDIT

Permission to audit a course must be obtained from the school administration prior to the first day of classes.

PROGRAM PLANNING

Importance of Early Decisions

The administrator's first step in program building each year is the building of the master schedule. A summary of student course requests is used to begin the building process. Class selections are strategically placed to avoid as many student-scheduling conflicts as possible. Because of the large number of course offerings, some conflicts are inevitable. This is particularly true if a student has selected an unusual combination of courses. However, conflicts can be kept to a minimum if accurate information about student choices is obtained before scheduling begins. For this reason, students are asked not to request changes after they have turned in final registration forms.

Another reason for insisting that no changes be made after registration is the effect such requests has on class size. The master schedule is constructed in an attempt to balance class sizes.

ACADEMIC ACHIEVEMENT RECOGNITION

The administration and staff of St. Joseph Catholic Academy promote academic excellence and encourage students to strive toward this goal. The Honor Roll and Academic Achievement Letters are special recognition programs for students who earn and maintain high levels of achievement.

HONOR ROLL

The Honor Roll is based on the term grading period GPA as follows:

- 1st Honors: 3.50 and up
- 2nd Honors: 3.00 – 3.49

VALEDICTORIAN/SALUTATORIAN CRITERIA

- The criterion for these honors is the cumulative GPA at the conclusion of the winter term of a student's senior year (11 terms). Students must be in attendance for eight consecutive terms in order to be considered for these awards. There is a possibility that these honors may be shared.
- Students must successfully complete a minimum of twelve honors courses/advanced placement courses to qualify for Valedictorian/Salutatorian.
- If there are two or more students with identical GPA's, the first tie-breaker to determine the recipient of the Wisconsin Academic Excellence Scholarship would be the total number of honors level/advanced placement courses successfully completed.
- If there are two or more students still tied after the first tie-breaker, the second tie-breaker utilized will be the student's highest recorded ACT test score.

ACADEMIC EXCELLENCE SCHOLARSHIP

- Wisconsin's top high school seniors are awarded the Academic Excellence Scholarship. They must be citizens or permanent residents of the United States and a Wisconsin resident.
- The senior with the highest cumulative grade-point average at the conclusion of the Winter Term receives the Academic Excellence Scholarship.
- The Academic Excellence Scholarship provides \$2,250 per year for tuition for up to four years at a Wisconsin college or university.

ACADEMIC EVALUATION

- Each student's grade point average (GPA) is calculated each grading period. The GPA is the average number of grade points per credit.
- The student's cumulative GPA is calculated at the end of each term using term grades for each course taken on the high school level. The GPA is obtained by adding the quality points assigned to each letter grade and dividing this sum by the number of credits attempted.
- It is the term grade that determines if a student has successfully completed the course.

CLASS RANK

After a great deal of research and debate with a number of high schools, college representatives, education committee members, and our Board of Trustees, St. Joseph Catholic Academy decided not to supply the rank of its students. Because of our smaller class sizes, we have found supplying rank to colleges/universities presents a significant disadvantage for our students attempting to gain admittance. If students take advantage of our college preparatory curriculum and dedicate themselves to their studies, they will meet and exceed the minimum requirements for admission into many of the well-respected, post-secondary institutions across the country. Class rank will be utilized for internal and administrative purposes only.

The following marking system is utilized by St. Joseph Catholic Academy:

4.0 grade scale:	A	(4.0)	100-93%	C	(2.0)	76-73%
	A-	(3.67)	92-90%	C-	(1.67)	72-70%
	B+	(3.33)	89-87%	D+	(1.33)	69-67%
	B	(3.0)	86-83%	D	(1.0)	66-63%
	B-	(2.67)	82-80%	D-	(.67)	62-60%
	C+	(2.33)	79-77%	F	(.0)	Below 60%

ACADEMIC EXPECTATIONS

Students desiring success are to put into practice the following general expectations drawn up by the faculty. On the first day of class, each teacher will make known additional or specific expectations in his/her discipline. **(Students are expected to do the following):**

- Attend all classes. When a pattern of excessive absences develops, parents will be notified as part of an effort to correct the situation. Continued absenteeism may impact the student's grades.
- Demonstrate active, constructive participation in class activities.
- Turn in assignments on time with legible penmanship, correct grammar, and spelling.
- Have proper equipment/materials with them for each class.

GRADUATION CEREMONY/DIPLOMA

Only those students who have earned the required number of credits by Graduation Day may participate in the graduation ceremony. All financial and disciplinary obligations to the school must be satisfied prior to the student's diploma being awarded.

ADVANCED PLACEMENT CLASSES

The Advanced Placement Program (AP) is a cooperative educational venture between high schools and colleges or universities. It allows students to enroll in college-level courses while in high school, and gives the opportunity to show mastery by taking an AP exam in May. The current cost of the exam is \$87. Students who take AP classes gain the edge in college preparation and get a head start on college-level work.

AP classes can improve writing skills and sharpen problem-solving techniques as well as develop study habits necessary for completing rigorous course work. In addition, AP classes help college applicants stand out in the college admissions process showing a willingness to take the most rigorous courses and a commitment to academic excellence. Students receive high school credit as well as possible college credit. The amount of college credit received varies according to the college, the AP score, and the subject. Students may also have the opportunity to enroll in higher-level classes as a college freshman.

ADVANCED PLACEMENT COURSES

- Advanced Placement Biology
- Advanced Placement Calculus
- Advanced Placement Chemistry
- Advanced Placement Microeconomics
- Advanced Placement Government and Politics
- Advanced Placement Psychology
- Advanced Placement English Language and Composition
- Advanced Placement English Literature and Composition

CONNECT ED PROGRAM

St. Joseph Catholic Academy and Mount Mary College of Milwaukee have formed a partnership that enables qualified high school students the opportunity to engage in college level coursework and earn college credit while at St. Joseph Catholic Academy. Approved ConnectEd courses will offer a comparable syllabus (scope, sequence, and rigor), use college level texts, materials, resources and college level assessments. Transcripts of earned credit will be issued only to students who achieve a numerical grade point average of 83 percent or higher in the ConnectEd course. Grades are determined and issued by the high school instructor, and the student fulfills graduation requirements as determined by the high school.

Students participating in the ConnectEd program must enroll in Honors and/or Advanced Placement courses offered by St. Joseph Catholic Academy and approved by Mount Mary College. ConnectEd tuition is \$100 a credit; most courses offered are four college credits. Students may earn a maximum of 16 Mount Mary College credits through the ConnectEd program and a maximum of eight credits in any given term. Courses may extend beyond one term, and credits are achieved upon completion of the course.

MIDDLE SCHOOL GRADUATION REQUIREMENTS

To receive a St. Joseph Catholic Academy diploma, a middle school student must successfully complete the following:

Required Courses

- Language Arts – 3.5 credits
- Math – 3 credits
- Theology – 3 credits
- Science – 3 credits
- Social Studies – 3 credits
- Fine Arts – 1.5 credits
 - Can be satisfied through Art 7, Art 8, Choir or Band 1.0 credit/year
- Physical Education – 1.5 credit (Minimum of .5 credit in each grade)
 - .5 credit each year

Additional 6th Grade Course Requirements

- Digital Citizenship I
- Fundamentals in Art & Music
- Study Skills

1.5 Credits of Electives

- Consumer Skills (7 & 8 grade)
- Introduction to World Languages (7 & 8 grade)
- World Languages (7 & 8 grade)
 - French
 - Italian
 - Spanish
- Business, Ethics & Leadership (7 & 8 grade)
- Art (7 & 8 grade)
- Band (7 & 8 grade)
- Choir (7 & 8 grade)
- Study Skills

Note: Only those students who have completed the requirements for graduation by graduation day may participate in the Graduation Ceremony.

HIGH SCHOOL GRADUATION REQUIREMENTS

**A total of 30 credits are needed for graduation
Students are required to take 7.5 credits each school year.**

NOTE: If a student elects not to enroll in a Chemistry course during high school, we require the parents and students sign a Chemistry Waiver of Understanding.

ALL CLASSES ARE 1.0 CREDIT EXCEPT FOR THE FOLLOWING:

.5 credit classes

Statistics, Personal Finance, Transition to College Math, Astronomy, Conceptual Physics, American Government, Sociology, Psychology, American Issues, Current World Issues, Economics, Physical Education, Health, Art, Business & Technology courses, Creative Writing, and Greek Mythology.

1.5 credit classes

AP Biology, AP Chemistry (3 terms)
Studio Art (3 terms)

2.0 credit classes

AP Calculus (3 terms)

Other exceptions

Concert & Symphonic Bands / Academic Skills / Publications
(1 term-.5 credit, 2 terms-1 credit or 3 terms-1.5 credits)

ACADEMIC REQUIREMENTS

Students must successfully complete the minimum number of credits required to receive a high school diploma from St. Joseph Catholic Academy. All courses required for graduation must be taken at St. Joseph Catholic Academy with the exception of courses being made up due to failure.

GRADUATION COURSE REQUIREMENTS

- 4 Credits in English (1.0 credit required each year)
- 3 Credits in Social Studies (US History, World History & Government required)
- 3 Credits in Math (Algebra I & Geometry required)
- 3 Credits in Science (Biology required)
- 4 Credits in Theology (1 credit required freshman year and 1.0 credits required for each of the remaining 3 years)
- 1.5 Credits in Physical Education
- .5 Credit in Health
- .5 Credit in Fine Arts Credit (Performing Arts Department or the Art Department)
- 1 Credit in Business and Technology

CREDITS NEEDED	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
English (4.0)	English Survey English Survey Honors	American Literature American Literature Honors	British Lit. / World Lit. AP Language / Literature	British Lit. / World Lit. AP Language / Literature
Math (3.0) *Can be used to fulfill Business & Technology requirement	Algebra I/ H Geometry / H Algebra 1A	Algebra II /H Geometry / H Algebra 1B	Geometry / H Algebra II / H *Personal Finance Statistics Pre –Calculus H	Algebra II Trans. College Math *Personal Finance Statistics Pre-Calculus H AP Calculus (2 credits)
Science (3.0) HA-Honors Agreement	Biology / HA	Chemistry / HA Pre-AP Chemistry Honors Earth Science	Anatomy & Phys / HA ConceptPhys/ HA Physics H AP Biology AP Chemistry Astronomy / HA Earth Science	Anatomy & Phys / HA ConceptPhys/ HA Physics H AP Biology AP Chemistry Astronomy / HA Earth Science
Social Studies (3.0) HA-Honors Agreement * Freshmen / sophomore yr ** Sophomore / junior yr	* US History / H	* US History / H ** World History / H	World History / H Psych / AP Soc American Issues Economics AP Microecon American Gov't / Honors / AP Current World Issues	American Gov't / Honors / AP Psych / AP Soc American Issues Economics AP Microecon Current World Issues
Theology (4) HA-Honors Agreement	Theology 1 / HA	Theology 2 / HA	Theology 3 / HA	Theology 4 / HA
Physical Ed. (1.5) Health (.5)	PE 1 Health	PE 2/3	PE 2/3	
Fine Arts (.5) * Can be used to fulfill Business & Technology requirement	Basic Draw Intro to Paint	Basic Draw Ceramics 1 / 2 Intro to Paint Printmaking * Graphic Art Adv. Draw/Paint Art Metals/St. Glass Sculpture Computer Animation	Basic Draw Ceramics 1 / 2 Intro to Paint Printmaking * Graphic Art Adv. Draw/Paint Art Metals/St. Glass Studio Art I / II Sculpture Computer Animation	Basic Draw Ceramics 1 / 2 Intro to Paint Printmaking *Graphic Art Adv. Draw/Paint Art Metals/St. Glass Studio Art I / II Sculpture Computer Animation
Performing Arts Band Choir	Band S.H.Band Choir	Band S.H.Band Choir	Band S.H.Band Choir	Band S.H.Band Choir
Business & Technology (1.0) * Can be used to fulfill Math requirement	Multimedia & Web Design Intro to Comp. Programming Intro to Business Leadership Retail Merchandising & Mgt	Multimedia & Web Design Intro to Comp. Programming Intro to Business Leadership Retail Merchandising & Mgt	Multimedia & Web Design Intro to Comp. Programming Intro to Business Leadership Retail Merchandising & Mgt Marketing I Marketing II *Personal Finance	Multimedia & Web Design Intro to Comp. Programming Intro to Business Leadership Retail Merchandising & Mgt Marketing I Marketing II *Personal Finance
Electives (9.5)				
Spanish	1 / 2	1 / 2 / 3H	1 / 2 / 3 H/ 4H / 5H	1 / 2 / 3H / 4 H/ 5H
French	1 / 2	1 / 2 / 3H	1 / 2 / 3H / 4H / 5H	1 / 2 / 3H / 4H / 5H
Italian	1 / 2	1 / 2 / 3H	1 / 2 / 3H / 4H	1 / 2 / 3 H/ 4H
Chinese	1 / 2	1 / 2 / 3H	1 / 2 / 3H / 4H	1 / 2 / 3H / 4H
			Christian Culture / Life & Srv	Christian Culture / Life & Serv
			Cr. Writing Greek Myth Short Story	Cr. Writing Greek Myth Short Story
			Publications	Publications
	Academic Skills	Academic Skills	AP English Seminar Academic Skills	AP English Seminar Academic Skills
Total Credits:	7.5	7.5	7.5	7.5

COLLEGE/UNIVERSITY ADMISSION REQUIREMENTS

Colleges and universities vary in their admission requirements. The high school courses and other non-academic activities required for admission are listed in the college/university catalogs and on their websites. Students are encouraged to research college/university catalogs and websites to determine admission requirements of the institutions they have interest in.

Academic criteria for college admission:

- Grades in “core” academic classes (Math, English, Science, Social Studies)
- Cumulative GPA (grade point average)
- Rigor of classes
- ACT / SAT test scores

Non-academic factors often used in an admission decision include the following:

- Extracurricular activities
- Leadership experience
- Personal statement
- Community service
- Letters of recommendation

Minimum High School Course Requirements for Post-Secondary Admissions:

Courses	College/Universities Military Academies	Fine Art Colleges	Technical/Vocational Schools
English	4 Credits	4 Credits	4 Credits
Science <ul style="list-style-type: none"> • Biology • Chemistry 	3-4 Credits	2-3 Credits	3 Credits
Math <ul style="list-style-type: none"> • Algebra • Geometry • Algebra II 	3-4 Credits	2-3 Credits	3 Credits
Social Studies <ul style="list-style-type: none"> • Government • History • Social Sciences (psychology/sociology) 	3-4 Credits	2-3 Credits	3 Credits
World Language (same language)	2-4 Credits	2 Credits (varies)	Not Required
Electives <ul style="list-style-type: none"> • Computer • Fine Art • Other 	4 Credits	2-3 Credits	2-3 Credits

Different training/technical programs may require specific high school courses. For example:

- Technical training and apprenticeship programs may require Algebra 1 and Geometry
- Health training programs may require Algebra 1, Biology, Chemistry, and Physics
- Computer and Business training programs may require Algebra 1 and Geometry.

Sampling of College Admission Requirements:

University of Wisconsin-Madison

www.admissions.wisc.edu

Minimum Requirements

- 4 credits English
- 3 credits Math (Algebra, Geometry, Advanced Math)
- 3 credits Social Studies
- 3 credits Science
- 2 credits single Foreign Language
- 2 credits Academics/Fine Arts

GPA:

Average test scores:

Typical Requirements

- 4+ credits English
- 4+ credits Math (2+ Advanced Math)
- 4+ credits Social Studies
- 4 credits Science
- 4 credits single Foreign Language
- 2+ credits Academics/Fine Arts

3.5-4.0 (un-weighted scale)

ACT 27-29

SAT 1860-2090

University of Wisconsin-Milwaukee

www.uwm.edu

- 4 credits English (3 credits of Composition and /or Literature)
- 3 credits Mathematics (Algebra and Geometry or higher)
- 3 credits Social Science/History
- 3 credits Natural Science (Biology and Chemistry)
- 2 credits Foreign language (not required, strongly recommended)
- 2 credits College preparatory areas (speech/communications, other academic areas)

Average test scores:

ACT 19-24

University of Illinois-Champaign/Urbana

www.oar.uiuc.edu

- 4 credits English
- 3+ credits Mathematics
- 2 credits Social Studies
- 2 credits Lab Science
- 2 credits Foreign Language
- 2 credits Electives (from any of the five subject areas or other elective classes)

Average test scores:

ACT 27-32

SAT 1820-2100

Although certain courses (higher level Math, Science, and World Language) may not be required for admission to a college/university, taking rigorous courses may qualify students to test out of a college course and/or earn college credit.

SAMPLE COURSE SCHEDULE

FRESHMAN YEAR

Mathematics	1.0
Science	1.0
English Survey	1.0
US History	1.0
Theology 1	1.0
Business & Tech.	.5
Health	.5
P.E.	.5
Electives	.5

SOPHOMORE YEAR

Mathematics	1.0
Science	1.0
American Literature	1.0
U.S. History/World History	1.0
Theology 2	1.0
Fine/Performing Arts	.5
Business & Technology	.5
P.E.	.5
Electives	1.0

JUNIOR YEAR

Science	1.0
British Literature	1.0
World History	1.0
Theology 3	1.0
Mathematics	1.0
Social Studies	.5
P.E.	.5
Electives	1.5

SENIOR YEAR

World Literature	1.0
Theology 4	1.0
American Government	.5
Electives	5.0

GUIDANCE DEPARTMENT

Mission Statement

The Guidance Department of St. Joseph Catholic Academy sees each student as a unique individual gifted with special talents. It is our mission to assist each student in discovering him/herself, understanding his/her relationships with others, and achieving his/her potential. We aim to provide students with the necessary resources to develop decision-making skills with regard to his/her own learning, as well as his/her personal, social, and career developmental needs.

Goals

- Provide an environment that promotes positive self-esteem in students.
- Provide the tools necessary for students to understand their own physical, emotional, and intellectual development, as well as how this development may affect relationships, future planning, and goal attainment.
- Provide a link with resources in the community to address issues of wellness, prevention, career development, and crisis intervention needs.
- Provide tools to assist students in developing a value system and an awareness of their own responsibility in decision-making, as well as the consequences involved in this process.
- Provide assistance to students in understanding the school curriculum and the impact course selection will have on future plans.
- Provide post high school information for college bound students regarding colleges, universities, vocational/technical schools, scholarships, financial aid, and required tests, as well as for students choosing to enter the world of work or the military.

Ms. Angela Sereno	Guidance Counselor (M-Z)	Ext. 124	asereno@kenoshastjoseph.com
Ms. Kari Stankowski	Guidance Counselor (A-L)	Ext. 121	kstankowski@kenoshastjoseph.com

ART DEPARTMENT

Mission Statement

The mission of the Art Department at St. Joseph Catholic Academy is to help students develop an understanding of both technical and cognitive skills that will enable them to communicate through a visual medium. This will be done through a progressive sequential art program.

Goals

- Develop an understanding of Art History
- Develop an ability to use and manipulate materials to create art work
- Develop problem solving skills
- Demonstrate communication of ideas through visual art
- Develop an awareness of careers in the art field

Middle School Courses

- Fundamentals in Art & Music (6th Grade)
- Art #7 (7th Grade)
- Art #8 (7th Grade)

High School Courses

- Basic Drawing
- Ceramics
- Ceramics II
- Intro to Painting
- Art Metals & Stained Glass
- Graphic Art
- Advanced Drawing & Painting
- Studio Art I & II
- Sculpture
- Computer Animation
- Printmaking

Students may register for three terms/
1.5 credits

Studio Art is a 3 Term class
1.5 credits/no exceptions

(.5 credit in a Fine Art is required for Graduation)

MIDDLE SCHOOL ART COURSE DESCRIPTIONS

MIDDLE SCHOOL FUNDAMENTALS IN ART AND MUSIC # 62

(Note: This class is listed as Fundamentals In Art and Music. The 6th Graders have to take 6 weeks each of art and music. They register for the Art/Music course. Not for each course individually.)

Fundamentals in Art

Course Description

This is a required 6 week introductory course designed to give 6th graders a sampling of art projects that emphasize the elements (line, form, color, value, texture) and principles of art (balance, variety, harmony, emphasis). Understanding and appreciation of self and others through art history, culture, and heritage is emphasized. A variety of media and techniques create an active learning experience.

Fundamentals in Music

Course Description

This class is an introductory course on music and will dive into many different aspects. We will go over reading, writing, composing, and playing music. Piano and percussion will be instruments that will be learned. We will also take a look at music theory and music history. Sight singing is another important component as we will learn to sing as a performing ensemble.

MIDDLE SCHOOL ART 7 #75

An overview course designed to allow each 7th grade student to explore a variety of media, techniques and methods. Projects focus on introducing and developing the elements of art (line, form, color, value, texture) and principles of design (balance, variety, harmony, emphasis). Understanding and appreciation of self and others through art history, culture, and heritage is emphasized. Samplings of two-dimensional and three-dimensional projects are produced.

MIDDLE SCHOOL ART 8 #84

This course emphasizes artists and art history as inspirations for art projects. The 8th graders will create two and three dimensional pieces that further develop the elements of art and principles of design. The understanding and appreciation of self and others through art is a focus of the class. Students will have the opportunity to make personal choices about the creation of their art.

HIGH SCHOOL ART COURSE DESCRIPTIONS

BASIC DRAWING #7

Elective/One Term/.5 credit (Prerequisite for all other art classes)

Course Description

Emphasis is placed on the principles of drawing: form, contour, line, proportion, and perspective. This is followed by a practical application of these principles.

CERAMICS I #20

Elective/One Term/.5 credit

Prerequisite Basic Drawing

Course Description

Introduction to clay. Includes making pottery and sculptures

CERAMICS II #21

Elective/One Term/.5 credit

Prerequisite Ceramics I

Course Description

Advanced work in clay. Continuation from Ceramics I

INTRO TO PAINTING – ONE TERM #10

Elective/One Term/.5 credit

Prerequisite Basic Drawing

Course Description

Intro to Paint introduces the basics of painting, color theory, medium, and composition. Work will be done in acrylic, watercolor, and tempera.

ART METALS & STAINED GLASS – #23

(This course is offered Every Other Year – not in 2012-13)

Elective/One Term/.5 credit

Prerequisite Basic Drawing (No Freshman)

Metals include: jewelry, tooling, and sculpture. (Copper Foil method is taught in the Stained Glass class.)

GRAPHIC ART #22

Elective/One Term/.5 credit

Prerequisite Basic Drawing

Course Description

Artwork & Photography work done using Photoshop & Illustrator. Basic computer skills required. There will also be some drawing done in this class. This class can be taken as a technology & business .5credit. If this option is taken then Basic Drawing is not required, **but this does not count as a fine art credit. Basic Drawing must be taken to take any other art class.**

ADVANCED DRAWING/PAINTING #1

Elective/One Term/.5 credit

Prerequisite Basic Drawing

Course Description

Advanced Drawing and Painting techniques will be explored. Students will also be expected to create original ideas for their work.

STUDIO ART I & II #'S 13, 14, 15, 17, 18, 19

Elective/Three Terms/1.5 credits/Honors

Prerequisite 2 credits of Art and *instructor approval* (Juniors & Seniors)

Course Description

Independent work done in painting, drawing, mosaic, sculpture, and clay. Five assignments due per trimester. One research assignment. Mandatory participation in Studio Art Show at the end of year.

If a student is signed up for a class that the teacher determines he/she is not qualified to take, other options will be given.

SCULPTURE #24

Elective/One Term/.5 credit

Prerequisite Basic Drawing

Course Description

Sculpture class concentrates on the study of three dimensional materials and concepts. Students will explore different forms of sculpture such as modeling, carving and assembly. Projects stress skill development and creative interpretations.

COMPUTER ANIMATION – ADOBE FLASH CS5.5 #27

Elective/One Term/.5 credit

Prerequisite Basic Drawing

Course Description

Students will develop basic animation skills using the Adobe Flash CS5.5 Classroom in a Book. Students will then create their own original animations. Video animation.

PRINTMAKING #9

(This course is offered Every Other Year – is being offered 2012-13)

Elective/One Term/.5 credit

Prerequisite Basic Drawing

Course Description Printmaking includes linoleum, wood, metal and acetate printing.

BUSINESS AND TECHNOLOGY DEPARTMENT

Mission Statement

The Business and Technology Department's purpose is to develop a student's awareness of and ability to use and adapt to the increasing and constantly changing aspects in the world of business and technology that have such a pervasive influence on many areas of their lives. Usage of these tools should be accomplished in a safe, respectful and ethical manner. A student should become familiar with the current tools of technology and application of business concepts. They should be able to use these tools as used in all areas of their current and future education; be able to use these tools upon entering business, or industry as an employee; and in managing and enhancing their personal lifestyles.

A student graduating from St. Joseph Catholic Academy, depending on his/her career or educational goals will have the opportunity to develop a working knowledge of several areas of applications: 1) Business, Office Management and Communication; and 2) Computer Technology, as a career goal in itself; and 3) What it takes to be a leader in their personal, academic and professional lives.

Goals

- Students will learn the types of jobs available in these main areas and the job skills required for them;
- Students will learn about business, communications and economics, understanding the “big Picture” of the business world as well as a more in-depth study of business operations;
- Students will learn about leadership and ethics and what it takes to succeed in their lives, regardless of their career goals;
- Students will learn the current and future computer and information technology for continued learning at the college level;
- Empower students to be safe, responsible, and savvy as they navigate a 24/7 connected culture;
- Students will develop ancillary skills in the areas of reading, writing, and analysis of technical materials; information processing, representation; problem-solving and computation; and project management and implementation;

Courses Available – Middle School

- Digital Citizenship: Literacy, Safety & Security
- Business, Ethics & Leadership in a Connected Culture
- Consumer Skills

Courses Available – High School

- Multimedia & Web Design
- Introduction to Computer Programming
- Introduction to Business
- Leadership
- Retail Merchandising & Management
- Marketing 1: Sports and Entertainment Marketing
- Marketing 2: Advertising & Product Creation
- Personal Finance

MIDDLE SCHOOL BUSINESS & TECHNOLOGY COURSE DESCRIPTIONS

DIGITAL CITIZENSHIP 1: LITERACY, SAFETY & SECURITY #665

Required for all 6th Grades/One Term/.5 Credit

Course Description

We want our kids to make good decisions so they can take advantage of the powerful technology that fills their lives. The overall goal of this class is to educate and empower young people to harness the power of the Internet and digital technology for learning, and for them to become safe, responsible, and respectful digital citizens. Students learn about the 24/7, social nature of digital media, reflect on the role of the Internet in their lives, and are introduced to the concept of digital citizenship. The Internet is a public space, and students will develop skills to protect their own privacy and respect the privacy of others. Skill building, critical thinking, and decision making are critical components of this class. While celebrating the positive aspects of digital life we also want to teach students to avoid its potential perils.

Prerequisite None

BUSINESS, ETHICS & LEADERSHIP IN A CONNECTED CULTURE #675

Elective/One Term/.5 Credit

Course Description

Students will gain an understanding of human, cultural, economic and societal issues related to business, technology and ethical behavior. This class will empower students to be leaders in their school community and become safe, responsible, and savvy as they navigate this fast-paced digital world. Business concepts and scenarios will be incorporated into the class along with how ethics and leadership skills will play a strong role in their success.

This class will address safety and security concerns, but consciously include ethics and behavior issues. Students explore the complex issues of our connected culture and empower them to build digital literacy skills for life.

Prerequisite Open to all Middle School students

CONSUMER SKILLS #674

Elective / One Term / .5 credit

Course Description

Consumer Skills is designed to teach students the skills needed to manage personal and family finances, make sound investing and saving choices, and well-informed purchasing decisions. Students learn and practice management, decision making and critical thinking skills, incorporating topics such as saving, investing, budgeting and everyday financial skills to learn economic principles for daily living.

Prerequisite: Open to all Middle School students

HIGH SCHOOL BUSINESS & TECHNOLOGY COURSE DESCRIPTIONS

MULTIMEDIA & WEB DESIGN #607

Elective / One Term / .5 credit

Course Description

Multimedia & Web Design introduces students to the world of marketing communications - desktop publishing, multimedia design and website development. The course will cover the basic to intermediate/advanced elements of desktop publishing and incorporates the use of a website developer tool to create web pages. Students use Java Script to add functionality to Web Pages by inserting codes within an HTML document. This course will encourage student creativity and embody practical skills utilized by web developers. Students planning to take courses in computer graphics design/web development or computer science in college should take this course.

Prerequisite Open to all High School students

INTRODUCTION TO COMPUTER PROGRAMMING #614

Elective / One Term / .5 credit

Course Description

As an introduction to computer programming, the class progresses at a pace that allows students to learn the basic concepts of programming while simultaneously developing their problem solving skills. This class emphasizes a structured programming approach so students can master fundamental programming concepts that include declaring and using variables, using assignment statements, making calculations, and designing and using loops and branching statements. It also includes an introduction to the object-oriented programming approach and includes declaring and using object variables to call methods in numerous programs, including applet programs that utilize the Java drawing commands. Students planning to take courses in computer programming or computer science in college should take this course.

Prerequisite Open to all High School students

INTRODUCTION TO BUSINESS #618

Elective / One Term / .5 credit

Course Description

Welcome to the world of business! This class introduces business concepts and skills students need in today's competitive environment and why entrepreneurship is such an important component of any business. Problem solving becomes a crucial element in this class as students examine current business issues. The class covers how businesses operate and help students understand the many fundamental ways in which business affects people and society—by shaping the kinds of occupations they will pursue and the careers they can expect. Included in this course are several business areas - finance, accounting, operations, management, business law, and global markets – and how these areas connect to each other and how they relate to the world in which we live. Students will also learn about the actual activities involved in creating goods, services, and profit and why some companies seem to be more effective or make more money—that is, are more “profitable” than others.

Prerequisite Open to all High School students.

LEADERSHIP #619

Elective / One Term / .5 credit

Course Description

Leadership is not a magical trait. Regardless of career goals, strong leadership skills can help you achieve success in your personal, academic and professional endeavors. This class will guide you to develop, improve and master the skills needed to become a successful leader. These skills include problem solving in the workplace, creative thinking, goal setting, teamwork, communication, and situational leadership. A great deal of emphasis is placed on self-assessment and helping discover one's own leadership styles.

Prerequisite Open to all High School students.

RETAIL MERCHANDISING & MANAGEMENT #617

Elective / One Term / .5 credit

Course Description

This class is for students with an interest in gaining an understanding of the retail industry. Course work will instruct students about general retailing, business organization, merchandising, advertising and promotion, selling, store operations and management.

Prerequisite Open to all High School students

MARKETING 1 – SPORTS AND ENTERTAINMENT MARKETING #615

Elective / One Term / .5 credit

Course Description

This course will instruct the students with the foundations of Marketing, the 4 P's (product, place, price and promotion), human relations, communications, and economic principles as they apply to Marketing in the world of sports and entertainment. Course work is divided between classroom instruction, school event assistance and involvement in the Bold Gold school store.

Prerequisite Must be a Junior or Senior.

MARKETING 2 - ADVERTISING & PRODUCT CREATION #616

Elective / One Term / .5 credit

Course Description

This course will continue to develop Marketing skills and foundations attained in Marketing 1 with emphasis on Advertising, product creation, business financials, technology advancements in business, and social media relations. The course will incorporate the use of the Bold Gold school store as it relates to course objectives.

Prerequisite Marketing 1. Must be a Junior or Senior.

PERSONAL FINANCE #317

Elective/One Term/.5 Credit

Course Description

This course is designed to give students a fundamental understanding of financial topics which are essential for success in everyday life. Units of study will include: charge cards, credit, loans, investments, mortgages, taxes, insurance, saving for retirement, and other financial matters related to daily living such as management of bills and bank accounts. *This course can be used to fulfill the Business and Technology Requirement or the Math Requirement but not for both.

Prerequisite Must be a Junior or Senior.

ENGLISH DEPARTMENT

Mission Statement

Recognizing the need for written and oral communication skills in today's society, the English Department seeks to develop students who can demonstrate a competency in reading, writing, speaking, and listening commensurate with their grade level and ability. Moreover, this department leads students to a better understanding of themselves and others through analysis, criticism and appreciation of carefully selected works of literature.

Goals

- Demonstrate the ability to analyze and think critically
- Speak with competence in a variety of situations
- Acquire a working vocabulary for reading, writing, and speaking
- Organize and recall content in an efficient manner
- Demonstrate reading comprehension
- Develop adequate life skills in reading
- Express ideas with clarity and coherence and with a minimum of mechanical errors
- Recognize and use varied techniques in writing style
- Understand how audience and purpose affect format and style in speaking and writing
- Know how to find information and document sources for research projects
- Interpret literary works with insight
- Recognize and appreciate varied and superior literary styles and works
- Recognize the nature and importance of various media in students' lives

Middle School Courses

- Language Arts 6, 7 and 8

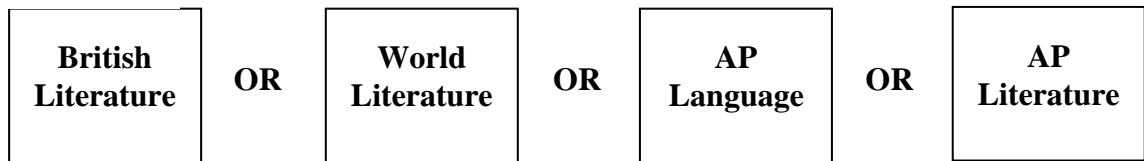
High School Courses

- Freshmen: English Survey or English Honors Survey
- Sophomores: American Literature or American Literature Honors
- Juniors/Seniors: *1 Course per Year. Pick 2 different courses out of 4.*
AP Language and Composition
AP Literature and Composition
British Literature
World Literature

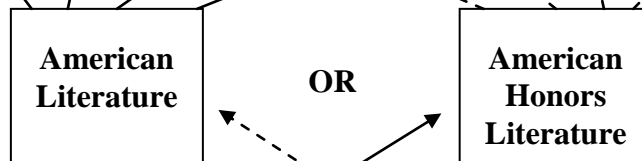
The English Core Curriculum is designed around an Open Tracking System. Other than grade level, there are no Prerequisites. Prior Course(s) are highly recommended to insure a student's success in an Honors or an AP course (see course descriptions). However, the informed decision of whether to take an Honors or an AP course rests with the student and their guardian(s).

ENGLISH CORE OPEN TRACK

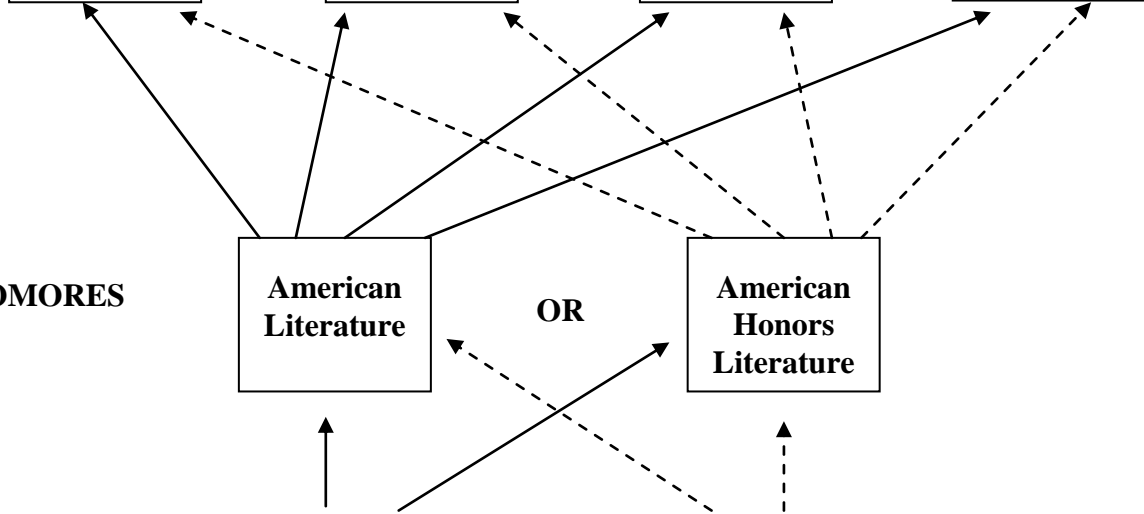
JUNIORS & SENIORS



SOPHOMORES



FRESHMEN



MIDDLE SCHOOL ENGLISH COURSE DESCRIPTIONS

LANGUAGE ARTS 6 #161/162/163

Three Terms/ 1.5 Credits

Course Description

Students are exposed to different cultural themes of traditional and contemporary literature, including folklore, short stories, poetry, nonfiction and drama. The literature is a starting point for their writing. Students practice reading, spelling, vocabulary, speaking and grammar skills using a variety of strategies. The course includes a speech requirement.

LANGUAGE ARTS 7 #171/172

Two Terms/ 1 Credit

Course Description

Students are exposed to different cultural themes of traditional and contemporary literature, including folklore, short stories, poetry, nonfiction and drama. The literature is a starting point for their writing. Students improve their reading, vocabulary, speaking and grammar skills through learning strategies and structures. In addition, the course includes a speech requirement.

LANGUAGE ARTS 8 #181/182

Two Terms/ 1 Credit

Course Description

This course contains literature from classic and contemporary works and includes a comprehensive study of literary types which include: myths, short stories, nonfiction, poetry, drama and the novel. There is a strong emphasis on writing. This course includes a speech requirement.

HIGH SCHOOL ENGLISH COURSE DESCRIPTIONS

FRESHMEN

ENGLISH SURVEY #1007/1008

Two Terms / 1 Credit

This survey course is intended to strengthen students in the fundamental skills needed to be successful in further studies and to integrate students from a variety of backgrounds and abilities into the high school experience. The course includes units in vocabulary, beginning composition, and literature.

Note: There is no Honors Contract for this course. Freshmen electing to have an Honors designation on their transcript must take the Freshmen English Honors Survey course.

OR

ENGLISH HONORS SURVEY #1009/1010

Two Terms / 1 Credit

This accelerated survey course is intended to strengthen students in the fundamental skills needed to be successful in further studies and to integrate students from a variety of backgrounds and abilities into the high school experience. The course includes units in vocabulary, beginning composition, and literature. The pace and the depth of this course is designed for those students who are ready to engage on a more advanced level.

This class is intended to prepare students to take American Literature Honors.

SOPHOMORES

AMERICAN LITERATURE #1013/1014

Two Terms / 1 Credit

American Literature includes studies of the short story, the novel, drama, poetry, and vocabulary. A chronological study of American authors, literary works, history and culture is examined to prepare students for further exploration and experiences in America's literary tradition. Composition work stresses the development of mature sentences, the organization of effective paragraphs, and basic resource/research skills.

Required Summer Reading of one novel and writing a book review is part of the course.

OR

AMERICAN HONORS LITERATURE #1015/1016

Two Terms / 1 Credit

American Literature English Honors is designed for students with exceptional ability and interest in English. Emphasis is placed on a critical analysis of selected works of American Literature. Composition, research and vocabulary studies accompany the literary works.

This class is intended to prepare students to take AP English Language or AP English Literature.

Required Summer Reading of two novels and one critical essay.

Highly Recommended Prior Course: Freshmen English Honors Survey.

JUNIORS and SENIORS: 1 Course per Year. Pick 2 different courses out of 4.

AP LANGUAGE and COMPOSITION #135/136

Two Terms / 1 Credit

Advanced Placement Language and Composition is a college-level course on the examination, practice and rhetoric contained in prose writings that are primarily nonfiction. Letters, essays, manuals, histories, speeches, memoirs and scholarly texts are some of the genres explored. Attention is devoted to works of a significant impact as found in both the arts and the sciences. Extensive reading and writing will work in tandem to develop analytical and persuasive skills and enable effective communication tailored to either an academic or a personal audience.

Required Summer Reading of two works and one critical analogy essay.

Highly Recommended Prior Courses: American Literature Honors or AP Literature & Composition.

OR

AP LITERATURE and COMPOSITION #131/132

Two Terms / 1 Credit

Advanced Placement Literature and Composition is a college-level course on the examination, and analysis of literature as found in various genres that are primarily fiction. Poetry, plays, short stories and novels are some of the sampled genres. Close reading skills are taught and emphasized on seminal works that have contributed to the canon of literature. Writing will be based upon the readings. Texts will span a spectrum from the beginnings of English literature to modernist works.

Critical thinking will be applied towards literary devices, language use and argumentation.

Required Summer Reading of two works and one critical analogy paper.

Highly Recommended Prior Courses: American Literature Honors or AP Language & Composition.

OR

BRITISH LITERATURE #123/124

Two Terms / 1 Credit

British Literature focuses on developing literary appreciation and critical interpretation through the study of British Literature. This course is designed as a chronological study of Literature from the United Kingdom with a focus on the changing nature of The Hero. Throughout both terms there will be a concentration on developing mature writing skills in content, style, and form. The process for a formal research paper is reviewed and applied in this course.

Required Summer Reading: *Brave New World* by Aldous Huxley with a critical essay.

Required Texts:

Fantastic Mr. Fox by Roald Dahl (for Children's Literature Unit)

Picture of Dorian Gray by Oscar Wilde

Richard III by Shakespeare – Norton Critical Edition (ISBN 0393929590)

OR

WORLD LITERATURE #125/126

Two Terms / 1 Credit

The main focus is to explore Literature that originates in a language other than English and in a country other than the United States and Great Britain. The course will introduce universal themes and facilitate an understanding of the 21st century global culture. Students will read both ancient texts and contemporary novels. By the end of this course, students will know and apply literary terms, identify and analyze the literary elements in a work, make and support assertions about text, and make extensions to related ideas.

Required Summer Reading of *Spring Snow* by Yukio Mishima and one critical essay.

Required Texts:

The Three Theban Plays: Antigone; etc. by Sophocles – B&N Classics (ISBN 9781593082352)

The Joys of Motherhood by Buchi Emecheta

Notes from Underground by Fyodor Dostoyevsky

A Thousand Splendid Suns by Khaled Hosseini

HIGH SCHOOL ENGLISH ELECTIVE COURSE DESCRIPTIONS

The following courses serve as electives only and do not count towards the 4 years of English core requirements:

AP ENGLISH SEMINAR #133

One Term / .5 Credit (may not be repeated)

Considered a capstone course for either AP Literature or Language. This course is offered during Term 3 and serves as an extension of the studies and skill-sets explored during Terms 1 and 2. Pacing is meant to be brisk. Content will be in-depth and at college-level. Additionally, a separate unit will address preparation for the AP Exam.

Prerequisite: Junior or Senior Status.

Highly Recommended Prior Courses: AP Language or Literature.

CREATIVE WRITING #103

Elective / One Term / .5 Credit (may not be repeated)

Using the writing studio model, students first learn from others who have gone before and take lessons from the Masters. By reinforcement from various readings, the aim is to enhance your writing abilities. Technique and form can be taught, just as a skill like carving can be developed. Next, by emulation, students go beyond and break new ground. Workshops are the grounded and safe place to get feedback in order to revise. Read. Note. Create/Write. Share. Learn. Revise.

Prerequisite: Junior or Senior status.

GREEK MYTHOLOGY #155

Elective / One Term / .5 credit (may not be repeated)

Designed to provide a comprehensive overview of Greek myths, building a good foundation for today's numerous literary references and modern-day myth applications.

Prerequisite: Junior or Senior Status.

SHORT STORY #150

Elective / One Term / .5 Credit (may not be repeated)

An intense look at this vibrant genre with current updates on the short short and the graphic (pictorial) story. Using one of the best short story anthologies, the class will examine selections from around the world and gain insight from other writer's commentaries. Skill sets developed will enhance a student's understanding and insight into literature.

Prerequisite: Junior or Senior status.

PUBLICATIONS: NEWSPAPER AND YEARBOOK #137, 138, 139

Elective / Three Terms / .5 Credit (may be repeated)

Students will work on the newspaper and the yearbook, *The Challenger and The Challenge*. Skill sets developed will encompass writing copy, the basics of journalism and reporting, meeting schedules and deadlines, working on layout and design, digital photography and managing ad sales. Besides the exposure to and practicing of various writing styles, students will become familiar with media programs such as *Adobe Photoshop*, *InDesign* and/or *QuarkXPress*.

Prerequisite: Completed Application with writing sample, as well as consent of instructor.

MATHEMATICS DEPARTMENT

Mission Statement

The mission of the Mathematics Department at St. Joseph Catholic Academy is to ensure that all students attain a level of ability in mathematics, which enables them to further their educational and career pursuits and become productive citizens in today's society. Since math touches most areas of human endeavor, we further strive to help students develop an awareness and appreciation of the role of mathematics in the past, present, and future.

Goals

- To apply mathematical concepts, procedures, and computational skills at a level that corresponds to individual ability
- To acquire and apply problem-solving skills and strategies
- To collect, organize, and interpret data using appropriate statistical methods
- To understand the concept of measurement, while using appropriate measuring devices and techniques accurately
- To develop estimation skills
- To develop logical and critical thinking skills at all levels
- To comprehend and process written information into mathematical terminology
- To translate mathematical concepts and processes into written or verbal form
- To appreciate the role that mathematics has in the real world
- To develop competence with available technological resources and appreciation for the appropriate use of technology in problem solving
- To provide college-bound students with the necessary skills to be successful in college-level course work according to their individual ability
- To provide non-college bound students with the necessary skills to be successful in chosen career paths

Middle School Courses

- Math 6 and 7
- Pre-Algebra
- Algebra I

High School Courses

- Algebra 1A/1B (2 year sequence)
- Algebra 1
- Algebra 1 Honors
- Plane Geometry
- Plane Geometry Honors
- Algebra 2
- Algebra 2 Honors
- Transition to College Mathematics
- Statistics
- Personal Finance
- Pre-Calculus Honors
- AP Calculus

MIDDLE SCHOOL MATH COURSE DESCRIPTIONS

MATH 6 #361/362

Two Terms/1 Credit

Course Description

This course serves as a bridge between the concepts learned in elementary school mathematics and the expectations of junior high and high school level mathematics. Computation skills with whole numbers, decimals, and fractions will be further developed and reinforced. Students will be expected to demonstrate competency in these computations without the aid of a calculator. Students will develop understanding of ratio, proportion, and percent, and apply these skills in real-life scenarios. They will integrate their study of graphs and data assessment with the topics they study in 6th grade science classes. Students will also apply measurement skills, conversion of units, and the principles of area and volume in the study of basic geometry. Algebra readiness skills are integrated throughout the course.

MATH 7 #371/372

Two Terms/1 Credit

Course Description

Designed to prepare students for high school level mathematics, this course increases proficiency in essential mathematics skills, exposes students to a wide variety of junior high math topics, and introduces students to pre-algebra and geometric concepts. Problem solving strategies and critical thinking skills will also be stressed in a cooperative learning environment. As warranted, remediation of basic computational skills will be included in the curriculum. From this course students will progress into Pre-Algebra or Algebra I in the eighth grade.

PRE-ALGEBRA #383/384

Two Terms/1 Credit (**Open to 7th Graders by school placement and instructor's approval**)

Course Description

Introducing students to the more abstract language of Algebra, this course will reinforce junior high math skills. Students are expected to be proficient in general computational mathematics. Besides learning equation solving and simplification of algebraic expressions, students will also work with geometric concepts. This course strives to foster improvement in problem-solving skills, problem analysis, and independent thinking in preparation for high school mathematics. Students progress to Algebra I or Honors Algebra I upon completion of the course.

ALGEBRA I #381/382

Two Terms/1 Credit (**Open to 8th Graders by school placement and instructor's approval**)

Course Description

Open to highly motivated students who have demonstrated, by previous achievement, a high level of competency in computational mathematics. This course requires a keen aptitude for problem solving and abstract concepts. Students must have demonstrated diligence in completing assignments and the ability to handle a demanding pace and workload. This course is equivalent to the first full year of high school Honors Algebra I, students progress to Honors Geometry upon completion of the course.

HIGH SCHOOL MATH COURSE DESCRIPTIONS

ALGEBRA 1A/1B

This is a two-year course sequence designed to satisfy the Algebra graduation requirement, but taken at a pace that allows time for necessary Pre-Algebra skill review and more in-depth coverage and practice of required Algebra concepts. Upon completion of this two-year course, students will enter Geometry in their junior year.

ALGEBRA 1A #327/328

Required/Two Terms/1 Credit

Prerequisite Freshman standing and department approval

Course Description

Topics studied include: introduction to the language of Algebra, properties of real numbers, solving linear equations, graphing linear equations, writing linear equations, and the study of linear inequalities.

ALGEBRA 1B #329/330

Required/Two Terms/1 Credit

Prerequisite Successful completion of Algebra 1A

Course Description

Topics studied include: systems of linear equations and inequalities, exponents and exponential functions, quadratic equations, polynomial operations and factoring, rational equations, and radicals. If time allows, basic Trigonometry will be introduced.

ALGEBRA 1 #305/306

Required/Two Terms/1 Credit

Prerequisite Department approval

Course Description

Students learn the language, structure, and techniques of Algebra, as well as how to apply them in solving real world situations. Topics include: operations within the real number system, solution of linear equations and inequalities, graphing of linear equations and inequalities, operations with exponents and radicals, and solution of linear systems, quadratic and exponential equations.

ALGEBRA 1 HONORS #303/304

Elective/Two Terms/1 Credit

Prerequisite Department approval

Course Description

This course is designed for those highly motivated students who demonstrate, by previous achievement, a high level of competency and aptitude. Topics studied are the same as in the regular Algebra course, but the students will explore concepts in greater depth and difficulty level, and at an accelerated pace. Students will be expected to perform with a high degree of understanding and accuracy.

PLANE GEOMETRY #325/326

Required/Two Terms/1 Credit

Prerequisite Algebra 1 or Algebra 1A/1B and department approval**Course Description**

The purpose of this course is to develop proficiency in geometric skills, to improve logical reasoning (particularly deductive), and to expand the understanding of geometric concepts. Students gain experience in the nature of proof and in the practice of logical reasoning. This course will satisfy a college entrance requirement for Geometry.

PLANE GEOMETRY HONORS #323/324

Elective/Two Terms/1 Credit

Prerequisite: A or B in Algebra 1 Honors or an A in Algebra 1 regular and department approval**Course Description**

This course is designed for students who have demonstrated a high level of competency in previous math courses. The performance objectives will be similar to Plane Geometry Regular, but developed to a higher degree. In addition, students will be more rigorous in proofs, gain experience in indirect proof, and come to an understanding of inductive reasoning.

ALGEBRA 2 #307/308

Elective/Two Terms/1 Credit

Prerequisite Successful completion of Algebra 1 or Algebra 1A/1B, Geometry and department approval (**A graphing calculator is required**)**Course Description**

Designed for the college-bound student, this course will reinforce and build upon the basic concepts from Algebra 1, including solution of various types of equations and inequalities. Students will also study matrices, polynomial operations, exponential and logarithmic functions, and rational equations.

ALGEBRA 2 HONORS #311/312

Elective/Two Terms/1 Credit

Prerequisite A or B in Algebra 1 Honors or an A in Algebra 1 Regular, successful completion of Geometry, and department approval (A graphing calculator is required)**Course Description**

This course is designed for students whose college coursework will involve advanced level math and science courses. Students must have a strong Algebra 1 background. Topics include all those covered in Algebra 2, as well as conic sections, sequences and series, and probability and statistics. Key concepts of trigonometry will be studied.

PERSONAL FINANCE #317

Elective/One Term/.5 Credit

Course Description

This course is designed to give students a fundamental understanding of financial topics which are essential for success in everyday life. Units of study will include: charge cards, credit, loans, investments, mortgages, taxes, insurance, saving for retirement, and other financial matters related to daily living such as management of bills and bank accounts. *This course can be used to fulfill the Business and Technology Requirement or the Math Requirement but not for both.

Prerequisite Must be a Junior or Senior.

TRANSITION TO COLLEGE MATHEMATICS #319

Elective/One Term/.5 credit

Senior standing

Prerequisite Successful completion of Algebra 2 Regular. Students who complete Algebra 2H with a **C-** or less are eligible and department approval

Course Description

This course is designed for students who have completed Algebra 2 Regular and desire additional preparation for general, college-level, mathematics course requirements. It is a one-term course which provides reinforcement and enrichment of the algebra and geometry skills essential for placement into college credit courses, including an introduction to the fundamentals of trigonometry. This course **is not** for students whose college goals will require mathematics or science courses beyond the minimum, general college requirements.

STATISTICS #334

Elective/One Term/.5 Credit

Prerequisite **C+** or above in Algebra 2 Regular, or **C** or above in Algebra 2 Honors, or **C+** or above in Transition to College Mathematics, or successful completion of Pre-Calculus and department approval

Course Description

Statistics is a one-half credit course covering descriptive and inferential statistics, topics in probability, and normal and binomial distributions. The course includes: frequency distributions, measures of central tendency, such as mean, median and mode, measures of variations such as range and standard deviations, Z-scores and measures of positions. Designed for college-bound students, this course is appropriate for students pursuing careers ranging from the social sciences of psychology and sociology to areas such as education, allied health fields, business, economics, engineering, the humanities, the physical sciences, journalism, communications, and liberal arts. A graphing calculator is required for this course. (TI-83 or 84 series is preferred)

PRE-CALCULUS HONORS #331/332

Elective/Two Terms/1 Credit

Prerequisite **B** average in Algebra 2 Honors or an **A** in Algebra 2 Regular and department approval

Course Description

Pre-Calculus is designed for the college-bound student whose planned curriculum will require Calculus or other mathematics courses beyond the general requirement. A variety of advanced mathematics topics will be studied, some of which expand on concepts learned in Algebra 2H. Principle units of study include: various types of functions, the nature of graphs, extensive work in trigonometry, the conic sections, vectors, parametric equations, polar coordinates, logarithms, probability, statistics, and sequences and series. This course includes: an intuitive understanding of limits, the derivative, and the integral.

AP CALCULUS #313/315/316

Elective/Three Terms/2 Credits

Prerequisite Pre-Calculus and department approval

Course Description

AP Calculus is a two-credit course designed to offer a “fifth year” of mathematics to students who have successfully completed the standard, four-year, college-preparatory mathematics sequence of Algebra I through Pre-Calculus. It is intended for students who are planning to pursue college programs requiring the study of Calculus and beyond for degree certification.

This 2-credit course at St. Joseph Catholic Academy is equivalent to a two semesters of college Calculus and will prepare students to take the AP Calculus AB/BC exam in the spring of the year. Topics of BC included in course. Students in spring will determine if they will take the AB or BC exam. Class work for this class will continue during the Students’ regularly scheduled study hall as well.

PERFORMING ARTS DEPARTMENT

Mission Statement

The music department aims to broaden the student's understanding and appreciation of music by performing a wide variety of music styles. In addition, the department aims to expand each student's individual proficiency on his or her instrument and/or vocal ability; as a result, the student will have developed and improved his/her own musicianship in the process. The concepts of teamwork and social interaction are integral parts of the music department's objective.

Goals

The music department incorporates the National Standards for Performing Arts through the following content and achievement standards:

- Singing, alone and with others, a varied repertoire of music
- Performing on instruments, alone and with others, a varied repertoire of music
- Improvising melodies, harmonies, and accompaniments
- Composing and arranging music within specified guidelines
- Reading and notating music
- Listening to, analyzing, and describing music
- Evaluating music and musical performances
- Understanding relationships between music, the other arts, and disciplines outside the arts
- Understanding music in relation to history and culture

Middle School Courses

- Fundamentals in Art and Music
- Middle School Choir
- Concert Band

High School Courses

- High School Band
- High School Choir

MIDDLE SCHOOL PERFORMING ARTS COURSE DESCRIPTIONS

MIDDLE SCHOOL FUNDAMENTALS IN ART AND MUSIC # 62

(Note: This class is listed as Fundamentals In Art and Music. The 6th Graders have to take 6 weeks each of art and music. They register for the Art/Music course. Not for each course individually.)

Fundamentals in Art

Course Description

This is a required 6 week introductory course designed to give 6th graders a sampling of art projects that emphasize the elements (line, form, color, value, texture) and principles of art (balance, variety, harmony, emphasis). Understanding and appreciation of self and others through art history, culture, and heritage is emphasized. A variety of media and techniques create an active learning experience.

Fundamentals in Music

Course Description

This class is an introductory course on music and will dive into many different aspects. We will go over reading, writing, composing, and playing music. Piano and percussion will be instruments that will be learned. We will also take a look at music theory and music history. Sight singing is another important component as we will learn to sing as a performing ensemble.

MIDDLE SCHOOL CHOIR # 411/412/413

Elective/Two Terms/1 Credit

Prerequisite None

Course Description

Choir gives students a chance to develop his or her musical skills through following directions, learning the dynamics as part of a whole, and performing in public. A student with minimal musical knowledge will learn sight-singing, vocal exercises, harmonizing concepts, and the art of performing (including some choreography). No previous musical training is required.

CONCERT BAND #401/402/403

Elective/Two Terms/1Credit

Prerequisite Students must provide their own instrument, have a basic proficiency on the instrument, and possess the ability to read music. Private lessons are strongly recommended for all students.

Course Description

Band is open to all middle school students who play a brass, woodwind, percussion, guitar, electric bass, and/or piano/keyboard instrument. The Junior Band may perform for a wide variety of functions throughout the school year, such as parades, charity events, select home athletic events (football, basketball, or pep rallies), Liturgies, the annual auction, and term concerts. Additionally, enrollment in this course requires one practice per week outside of class, either before or after school (time and day of week to be assigned each term).

HIGH SCHOOL PERFORMING ARTS COURSE DESCRIPTIONS

HIGH SCHOOL BAND #407/408/409

Grades 9-12

Elective/Three Terms/1.5 Credit

Prerequisite Students must provide their own instrument, have a basic proficiency on the instrument, and possess the ability to read music. Private lessons are strongly recommended for all students.

Course Description

The High School Band is open to all high school students who play a brass, woodwind, percussion, guitar, electric bass, and/or piano/keyboard instrument. The High School Band may perform for a wide variety of functions throughout the school year, such as parades, charity events, select home athletic events (football, basketball, or pep rallies), Liturgies, the annual auction, and term concerts. Additionally, enrollment in this course requires one practice per week outside of class, either before or after school (time and day of week to be assigned each term).

STUDY HALL BAND

Elective .5 Credit per Year

Grades 9-12

Prerequisites Students must provide their own instrument, have a basic proficiency on the instrument, and possess the ability to read music. Private lessons are strongly recommended for all students and must have department approval.

Course Description Study Hall Band meets during homeroom daily and is comprised of high school students who are unable to fit band into their term course schedule. The requirements of this ensemble are equivalent to those of the High School Band and are graded as such. Study Hall Band is open to all high school students who play a brass, woodwind, percussion, guitar, electric bass, and/or piano/keyboard instrument. Students in Study Hall Band may perform at a wide variety of functions throughout the school year, such as: parades, charity events, select home athletic events (football, basketball, or pep rallies), Liturgies, the annual auction, and term concerts. Additionally, enrollment in this course requires one practice per week outside of class, either before or after school (time and day of week to be assigned each term).

HIGH SCHOOL CHOIR #427/428/429

Grades 9-12

Elective/Three Terms/1.5 Credit

Prerequisite None

Course Description

High School Choir gives each high school student the chance to develop his or her musical skills through following directions, learning the dynamics as part of a whole, and performing in public. A student with minimal musical knowledge will learn sight-singing, vocal exercises, harmonizing concepts, and the art of performing (including some choreography). No previous musical training is required.

PHYSICAL EDUCATION DEPARTMENT

Mission Statement

The mission of the Physical Education Department is to utilize both the physical and cognitive aspects of activity, to develop positive attitudes toward lifetime activities, sportsmanship, and personal fitness, as well as the psychomotor skills that make this discipline unique.

Goals

- To promote basic physical skills and the knowledge necessary to perform a variety of life-long physical activities
- To promote sound mental health by developing physical, social, and emotional competencies
- To provide positive attitudes toward physical fitness and healthy lifestyles
- To provide knowledge of the benefits from involvement in physical activity
- To provide feedback to students using a variety of assessment methods

Middle School Courses

- Physical Education 6 and 7/8

High School Courses

- Physical Education 1
- Physical Education 2/3
- Health

MIDDLE SCHOOL PHYSICAL EDUCATION COURSE DESCRIPTIONS

PHYSICAL EDUCATION 6 #561(Boys), 563 (Girls)

One Term/.5 Credit

Course Description

Course work is aimed at developing positive attitudes toward lifetime activities, sportsmanship, and personal fitness, as well as the psychomotor skills, which make this discipline unique. This course will include, but will not be limited to, flag football, soccer, ultimate Frisbee, team handball, badminton, vikingball, tennis, softball, pickle ball, cooperation games, and team building activities.

PHYSICAL EDUCATION 7/8 #571

One Term/.5 Credit

Course Description

Course work is aimed at developing positive attitudes toward lifetime activities, sportsmanship, and personal fitness, as well as the psychomotor skills, which make this discipline unique. This course will include, but will not be limited to, flag football, soccer, ultimate frisbee, team handball, badminton, vikingball, tennis, softball, pickle ball, cooperation games, and team building activities.

PHYSICAL EDUCATION 7/8 # 581

One Term/.5 Credit

Course Description

Course work is aimed at developing positive attitudes toward lifetime activities, sportsmanship, and personal fitness, as well as the psychomotor skills, which make this discipline unique. This course will include, but will not be limited to, flag football, soccer, ultimate frisbee, team handball, badminton, vikingball, tennis, softball, pickle ball, cooperation games, and team building activities.

HIGH SCHOOL PHYSICAL EDUCATION COURSE DESCRIPTIONS

PHYSICAL EDUCATION 1 #503

Required/One Term/.5 Credit

Freshmen

Course Description

The Students will learn and practice the skills, techniques, strategies, and rules needed to effectively participate in racquet, team, field and court sports, personalized fitness, and weight training. **The students will engage in learning that in their life time they should always remain physically active.**

PHYSICAL EDUCATION 2/3 #506

Required/ /One Term/Each Year/.5 Credit per year

Sophomores and juniors

Course Description

The Students will learn and practice the skills, techniques, strategies, and rules needed to effectively participate in a variety of activities. The indoor activities in this course could include: badminton, pickle ball, team handball, volleyball, basketball, and strength training. The outdoor activities could include: flag football, soccer, ultimate Frisbees, softball, speedball, tennis, lacrosse, golf, bocce ball, croquet and horseshoes. **Students will become knowledgeable in team and individual activities that they will be able to do for a lifetime.**

HEALTH #501

Required/One Term/.5 Credit

Freshman

Course Description

This course encourages students to accept personal responsibility for attaining and maintaining a healthy and independent lifestyle. Moreover, the course provides information that promotes a positive self-concept by teaching the students how to express their feelings and by encouraging responsible decision-making. The course covers current health issues, such as: personal health, mental and emotional health, alcohol, tobacco, drugs, nutrition, sexuality, accident, and emergency care.

RESOURCE DEPARTMENT

Mission Statement

The Learning Resource Department of St. Joseph Catholic Academy assists students with special learning needs to reach their full academic potential. By working closely with students, parents, teachers, medical professionals, and outside agencies, the Resource Director helps students achieve success in school, learn to self-advocate, and develop post-secondary goals.

Goals

1. Provide a Christian learning environment in which students feel welcomed, accepted, and appreciated.
2. Provide individual assistance that enables each student to learn most effectively at their own level in their own way.
3. Provide and coordinate with classroom teachers the appropriate recommended modifications and accommodations to the student's learning program and assessments.
4. Provide the student with insights into their strengths, talents, and areas for improvement.
5. Provide constructive communication with students, teachers, parents, medical professionals and outside agencies to develop a supportive framework for student learning and growth.

Mrs. Claudia Burns, M.S. Director, Learning Resource Center cburns@kenoshastjoseph.com

Middle School Courses

- Study Skills 6
- Study Skills
- Academic Skills

High School Courses

- Academic Skills
- Reading Strategies 1 & 2

MIDDLE SCHOOL RESOURCE COURSE DESCRIPTIONS

STUDY SKILLS 6 #661

One Term/.5 Credit

Course Description

This course provides students with skills and strategies related to time management, organization, etc. in a hands-on environment in order to provide them with the tools and a plan of action resulting in their optimum level of academic success. All the tools and strategies needed for success are presented in an easy to follow and understandable format.

STUDY SKILLS #672

One Term/.5 Credit

Course Description

This course provides students with skills and strategies related to time management, organization, etc. in a hands-on environment in order to provide them with the tools and a plan of action resulting in their optimum level of academic success. All the tools and strategies needed for success are presented in an easy to follow and understandable format.

ACADEMIC SKILLS #627/628/629

Open to all Middle School grades

One/Two/Three Terms/.5/1.0/1.5 Credits

Prerequisite Enrollment requires *Resource Director approval and is based on medically documented need and space availability*. This course is intended for students who need daily academic support. Changes may be made to a student's schedule at the discretion of the administration based on the student's academic workload for a given term.

Course Description

Academic Skills provides a structured learning center for reinforcing the classroom curriculum. Students learn ways to improve their studying, test taking, and organizational skills. As time permits, students work to further develop basic reading, writing, and math skills. Students learn to take personal responsibility for their behavior and education. **Grade is Pass/Fail.** The course grade is based on the student's class preparedness, behavioral focus, and the quality of their class work.

HIGH SCHOOL RESOURCE COURSE DESCRIPTIONS

ACADEMIC SKILLS # 627/628/629

One, Two, or Three Terms/.5, 1.0 or 1.5 credits

Prerequisite Enrollment *requires Resource Director approval and is based on medically documented need and space availability*. This course is intended for students who need daily academic support. Changes may be made to a student's schedule at the discretion of the administration based on the student's academic workload for a given term.

Course Description

Academic Skills provides a structured learning center for reinforcing the classroom curriculum. Students learn ways to improve their studying, test taking, and organizational skills. As time permits, students work to further develop basic reading, writing, and math skills. Students learn to take personal responsibility for their behavior and education. **Grade is Pass/Fail.** The course grade is based on the student's class preparedness, behavioral focus, and the quality of their class work.

READING STRATEGIES 1 & 2 #145/146

Elective/One or Two Terms/.5 or 1 Credit

Prerequisite Limited enrollment for ninth grade and consent of the instructor

Course Description

Reading Strategies 1 and Reading Strategies 2 further develop skills and strategies to improve reading comprehension, analysis, and evaluation. Skills for increasing reading comprehension and becoming more effective readers are emphasized. Speaking, listening, and writing skills are integrated with coursework. Students explore topics such as: friendship, heroes, the Holocaust, decision-making, and other phenomena through short stories, biographies, poetry, essays, and articles. Students may take the course one or both terms.

SCIENCE DEPARTMENT

Mission Statement

The mission of the Science Department at St. Joseph Catholic Academy is to cultivate critical thinking skills in all students so that every student will have a better understanding of how scientific laws govern natural phenomena, and will be able to apply the scientific method to daily problem solving. In an ever-changing world, the students will be able to make the sound decisions that impact the environment, evaluate information as it applies to an ever-increasingly technological world, and understand the manner in which science influences the human population.

Goals

- Demonstrate the ability to analyze and think critically
- Develop the student's problem solving and decision making ability
- Become familiar with some technology used in a modern society
- Research scientific topics and be able to access appropriate resources
- Develop the student's attitudes of curiosity and involvement with occurrences in his/her environment
- Develop those processes of inquiry by which scientific problems are explained, predicted, and/or controlled
- Develop the student's ability to handle, construct, and manipulate materials and equipment in a productive and safe manner
- Develop knowledge of facts, concepts, terminology, and generalizations which help the students interpret their surroundings
- Demonstrate the ability to write scientific research papers

Middle School Courses

- Earth Science
- Life Science
- Physical Science

High School Courses

- Biology
- Earth Science
- Chemistry
- Pre-AP Chemistry Honors
- AP Chemistry
- Astronomy
- Conceptual Physics
- Physics Honors
- Anatomy & Physiology
- AP Biology

MIDDLE SCHOOL SCIENCE COURSE DESCRIPTIONS

EARTH SCIENCE #763/764

Two Terms/1 Credit

Course Description

Providing basic knowledge of earth science. The course will cover topics like the study of minerals, rocks, glaciers, volcanoes, earthquakes, plate tectonics, meteorology, maps, oceanography, erosion and weathering, astronomy, and space travel.

LIFE SCIENCE #773/774

Two Terms/1 Credit

Course Description

Providing students with a complete introduction to life science, this course is the study of living things. Students are provided with hands-on laboratory exercises in the high school lab. The course emphasizes problem-solving techniques, as it deals with organisms, plants, animals, heredity, human life, health, and the environment.

PHYSICAL SCIENCE #783/784

Two Terms/1 Credit

Course Description

This course provides students with the basic knowledge of physical science as it relates to chemistry and physics. Included is the study of properties, classification, and structure of elements, chemical reactions, solutions, carbon and nuclear chemistry, simple machines, heat, electricity, and magnetism. Students will be exposed to a number of hands-on activities and laboratories.

HIGH SCHOOL SCIENCE COURSE DESCRIPTIONS

BIOLOGY #713/714

Required/Two Terms/1 credit

Course Description

Biology is a mixture of cooperative group work, class discussion, lecture, and lab-based instruction. Lab-based activities will include: the use of microscopes, observation, use of technology, and dissection. The biology topics that are covered in detail include: molecular and cellular biology (such as cellular structure, cell division, photosynthesis, cellular respiration, structure and function of DNA), genetics, classification, evolution, microbiology, along with plant structure and function. Mammalian physiology is introduced and may be encountered in future biology classes. Students may earn Honors credit by fulfilling an agreement that involves doing additional independent work and classroom leadership as designated by the instructor. Specific requirements will be described during the first few weeks of class.

EARTH SCIENCE (HIGH SCHOOL) #715/716

Elective/Two Terms/1 credit

Prerequisite Sophomore standing

Course Description

Earth Science is designed to serve as an elective option for students interested in pursuing a greater background understanding of geology, meteorology, oceanography, limnology, plate tectonics and environmental studies. This course is a mixture of cooperative group work, class discussion, lecture and lab-based instruction. **While sophomores may take Earth Science, it is recommended that Chemistry is taken during a student's sophomore or junior year. If any science course except Chemistry is taken during a student's sophomore year, the parent and student must sign a waiver of understanding. Students may earn Honors credit by fulfilling an agreement that involves doing additional independent work and classroom leadership as designated by the instructor.** Specific requirements will be described during the first few weeks of class.

CHEMISTRY #719/720

Elective/Two Terms/1 credit

Prerequisite Sophomore standing

Course Description

Chemistry is a hands-on, inquiry-based course with an emphasis on learning through experimentation and making connections among microscopic observations, explanations at the atomic level, and symbolic representations. Students are expected to work both independently and in groups as they complete the activities and projects. A diverse assortment of chemistry topics is covered as these relate to the comprehensive projects. Students may earn Honors credit by fulfilling an agreement that involves doing additional independent work and classroom leadership as designated by the instructor. Specific requirements will be described during the first few weeks of class.

PRE-AP CHEMISTRY HONORS #735/736

Elective/Two Terms/1 credit/Honors

Prerequisite Sophomore standing, **A** in Algebra 1 or **B** (or better) in Algebra 1 Honors, and department approval

Course Description

Pre-AP Chemistry is designed for students who want a more mathematical approach to chemistry and to prepare students for success in AP Chemistry. Although this is an introductory level chemistry course, there will be considerable emphasis on the mathematical formulation of principles. Students will learn about atomic structure and chemical bonding, the organization and predictive power of the periodic table, and chemical reactions. Students will also learn how to manipulate data for gases, liquids, and solutions, how to predict the products of chemical reactions, and how to analyze data for patterns and trends. It is strongly recommended that students who are interested in taking AP Chemistry and who meet the math requirements register for this course. Students who take Pre-AP Chemistry are not required to take AP Chemistry.

AP CHEMISTRY #732/733/734

Elective/Three Terms/1.5 credits/Honors

Prerequisite **B+** or higher in Honors Chemistry and Algebra, and department approval

Course Description

Advanced Placement Chemistry is a comprehensive general chemistry course as outlined by the College Board. This intense course is equivalent to a full year of college-level Chemistry. Students are expected consistently to work diligently both independently and in small study groups to master the concepts and apply their knowledge in descriptive and mathematical problem-solving situations. Topics covered in the course include: structure of matter, solutions, chemical reactions, acids and bases, equilibrium, kinetics, thermodynamics, organic chemistry, and laboratory skills. In the spring, the student may take the AP exam with the possibility of earning college credit based on guidelines established by the specific college.

ASTRONOMY #701

Elective/One Term/.5 Credit

Prerequisite Junior standing or department approval

Course Description

Astronomy is primarily designed to serve as an elective option for students interested in pursuing a greater background in space studies. It is a general overview of astronomy covering the subjects of the universe, galaxies, stars, star life, our solar system, planets, and moons. Students may earn Honors credit by fulfilling an agreement that involves doing additional independent work and classroom leadership as designated by the instructor. Specific requirements will be described during the first few weeks of class.

CONCEPTUAL PHYSICS #727

Elective/One Term/.5 credit

Prerequisite Junior or senior standing

Course Description

Conceptual Physics is designed to introduce students to the fundamentals of physics. The emphasis of the course will focus on a non-mathematical understanding of the central concepts of physics, including mechanics, light, sound, and electric circuits. Students will learn the physics concepts, as well as scientific processing skills through hands-on laboratory activities that emphasize experimental design, data collection, and analysis of results leading to conceptual understanding. Students may earn Honors credit by fulfilling an agreement that involves doing additional independent work and classroom leadership as designated by the instructor. Specific requirements will be described during the first few weeks of class.

PHYSICS HONORS #729/730

Elective/Two Terms/1 credit/Honors

Prerequisite **B** or higher in Algebra 2 Honors, or have taken Algebra 2 (**B** or higher) or the student is taking Pre-Calculus concurrently with Physics.

Course Description

Physics is designed to impart an understanding of the physical laws fundamental to all natural sciences. The problem-solving technique forms the basis for understanding the theory. Mathematical application is extensive. Special attention is given to the use of SI (International System) units, vector notation, proper significant digit notation, and an orderly procedure for solving problems.

ANATOMY & PHYSIOLOGY #703/704

Elective/Two Terms/1 credit

Prerequisite Biology, junior standing

Course Description

Anatomy and Physiology is designed primarily to serve as an elective option for students interested in pursuing a greater background in biological science. It is a comparative study of bodily structure and function. Students may earn Honors credit by fulfilling an agreement that involves doing additional independent work and classroom leadership as designated by the instructor. Specific requirements will be described during the first few weeks of class.

AP BIOLOGY #706/707/708

Elective/Three Terms/1.5 Credits/Honors

Prerequisite Successful completion of Honors Biology and Honors Chemistry with a **B** or higher, and department approval

Course Description

Advanced Placement Biology is a comprehensive biology course as outlined by the College Board. Covered in the course are cellular and molecular biology, organismal biology, phylogeny, and behavioral biology. The course will require extensive reading of the text book, followed by quizzes given on the readings. Many chapters will have typed essays assigned. The Advanced Placement courses are considered college-level classes, and students are expected to commit the necessary time to be successful in the class. At the completion of the course, the student may take the AP exam with the possibility of earning college credit based on guidelines established by the specific college.

SOCIAL STUDIES DEPARTMENT

Mission Statement

The mission of the Social Studies Department is to enable students to develop, within a framework of Christian principles, both an American and a global perspective on events and issues that have shaped the contemporary world. In doing so, the program emphasizes the need to acquire skills in information processing, reasoning, communicating, understanding ourselves, and appreciating diverse peoples and cultures. Students will be encouraged to become active responsible citizens in their respective communities.

Goals

- Demonstrate basic knowledge of social studies facts, concepts, and understandings
- Apply skills used to think, learn, and perform in the various disciplines of social studies
- Analyze, utilize, and communicate information
- Interact effectively with others through interpersonal and social participation skills
- Formulate and evaluate values and value systems as they apply to one's self and to others
- Become familiar with some information-processing technology
- Have opportunities to interpret social studies concepts and understandings in personal ways, as well as through group consensus
- Understand how the various disciplines in social studies can provide insights and alternatives to human problems

Middle School Courses

- World Cultures 6
- World Geography 7
- Early U.S. History 8

High School Courses

- U.S. History
- U.S. History Honors
- World History
- World History Honors
 - **Part I** Ancient Cultures and Eastern Civilization
 - **Part II** Early and Modern Europe
- American Government
- American Government Honors
- AP Government and Politics: United States
- American Issues
- Current World Issues
- Economics
- AP Microeconomics
- Sociology
- Psychology
- AP Psychology

MIDDLE SCHOOL SOCIAL STUDIES COURSE DESCRIPTIONS

WORLD CULTURES 6 #861/862

Two Terms/1 Credit

Course Description

Students will explore world cultures and geography with emphasis on people, places, and terms as they learn about the United States, Asia, Canada, Latin America, Europe, and Russia. Charting and mapping skills will be practiced along with nonlinguistic tasks to assist learning. Both print and audiovisual materials will be used to assist students to process information.

WORLD GEOGRAPHY 7 #871/872

Two Terms/1 Credit

Course Description

Using a cooperative learning approach, students are invited to explore the locations, human-environmental interactions, movement, and regions of the world. Students practice map, globe, and graph skills with an emphasis on application.

EARLY U.S. HISTORY 8 #881/882

Two Terms/1 Credit

Course Description

Students will focus on key people, places, and terms with an emphasis on cause and effect from the beginning of the U.S. to 1877. Visual aids, guest speakers, maps, and primary sources are often used to enhance enrichment. The course also includes an in-depth study of the workings of the United States Constitution.

HIGH SCHOOL SOCIAL STUDIES COURSE DESCRIPTIONS

U.S. HISTORY #817/818

Required Two Terms/1 Credit

Freshman or sophomore standing

Prerequisite None

Course Description

U.S. History Regular level course is a comprehensive study of the American nation from the period of industrialization to the present time. The economic, technical, political, cultural, social, and international developments of the American people are studied. The basic text is supplemented with both print and audio-visual materials.

Part I Industrial Revolution through the 1920's

Part II Great Depression to the present

Part I and II can be split between freshman and sophomore years.

U.S. HISTORY HONORS #815/816

Elective/Two Terms/1 credit

Freshman/Sophomore Standing

Prerequisite Prior Social Studies, honors-level coursework highly recommended, or placement by department head

Course Description

U.S. History Honors level course is designed for those students who demonstrate a high level of interest and aptitude. The topics are the same as in the regular US History course, but the students will be expected to perform with a higher level of understanding. There will also be several novels read throughout the length of the course.

Part I Industrial Revolution through the 1920's

Part II Great Depression to the present

Part I and II can be split between freshman and sophomore years.

WORLD HISTORY #823/824

Required/Two Terms/1 Credit

Sophomore/Junior Standing

Course Description

World History is the study of ancient civilizations up to the modern world. Topics include: the foundation of human culture, government, religion, and social structures through the Medieval Era, the Renaissance, the Age of Exploration, and the French Revolution.

Part I Beginnings of Civilization through the Roman World

Part II Growth of Civilization through the French Revolution

Part I and II can be split between sophomore and junior years.

WORLD HISTORY HONORS #820/822

Elective/Two Terms/1 Credit

Sophomore/Junior Standing

Prerequisite Prior Honor Social Studies coursework is highly recommended, and department head approval

Course Description

World History Honors is designed for students who demonstrate a high level of interest and aptitude. The topics are the same as in the regular course, but the students will be expected to perform with a higher level of understanding. There will be several novels read during the course.

Part I Ancient Cultures and Eastern Civilization

This course starts with a look at Early Man and moves into the First Civilizations of Mesopotamia. It then proceeds into a look at The Persian and Greek World, along with the Roman World. Next, it takes a look at the great eastern cultures of Asia including: India, China, and Japan. Topics will include: early civilization, the development of various Eastern religions, language and writing, as well as social, political, and economic history of the various regions.

Part II Early Europe and Modern Europe

This course will begin with the barbaric tribes who take over after the fall of the Roman Empire and will proceed to study such topics as the Renaissance and Reformation, the Era of Absolutism, the Scientific Revolution, Exploration, the Enlightenment, the French Revolution, the Industrial Revolution, European imperialism, and the Holocaust. **Note:** the Holocaust will be taught in this course instead of in US History Honors.

Part I and II can be split between sophomore and junior years

AMERICAN GOVERNMENT #827

Required/One Term/.5 credit

Junior/Senior Standing

Prerequisite None

Course Description

American Government is a survey of the American political system, including an emphasis on how and why government develops, types of government systems, and the differences between systems. Topics include the Constitution, the Bill of Rights, the election process, and challenges to democracy.

AMERICAN GOVERNMENT HONORS #829

Required/One Term/.5 credit

Junior/Senior Standing

Prerequisite: Prior Social Studies, honors-level course work highly recommended, or placement by department head.

Course Description

A survey of the American political system, including an emphasis on how and why government develops, types of government systems, and the differences between systems. Topics include the Constitution, the Bill of Rights, the election process and challenges to democracy. Class participation and essay writing are mainstays of the class.

Students registering for American Government Honors will be in class with AP Government students but assessment/grades will be according to class selection.

AP GOVERNMENT AND POLITICS: UNITED STATES #825

Elective/One Term/.5 credit

Prerequisite Prior Honors Social Studies coursework highly recommended.

Sophomore/Junior Standing and Instructor's Approval

Course Description

This course includes both the study of general concepts used to interpret US government and politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs and ideas that constitute US government and politics. Students will become acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes. Topics covered will include: Constitutional underpinnings of the US government, political beliefs and behaviors, political parties, interest groups and mass media, institutions of national government, public policy, and civil rights and civil liberties. Daily news discussion, essay writing and research are mainstays of the class.

AMERICAN ISSUES #803

Elective/One Term/.5 Credit

Junior/Senior Standing

Course Description

Study of contemporary American issues such as crime, poverty, violence, education, sports, race and discrimination, and sex roles and inequality. The class is discussion oriented, focusing on presentations and class debates. There is no textbook. Material will come primarily from news magazines and newspapers.

CURRENT WORLD ISSUES #804

Elective/One Term/.5 Credit

Junior/Senior Standing

Course Description

Current World Issues is a course for students interested in learning more about current issues around the world, including global warming, poverty, conflict and peace in the Middle East, and many more topics. Students will explore global topics using a variety of resources, such as news publications, to discuss issues, prepare presentations or papers, and participate in class simulations. The course will help students improve their critical reading and writing skills, research skills, and presentation skills.

ECONOMICS #833

Elective/One Term/.5 Credit

Junior/Senior Standing

Course Description

This is an introductory level course for those students interested in learning about what economics is and how it affects their daily lives. The course includes both microeconomic and macroeconomic concepts. Topics studied include types of economic systems, how markets work, business organizations, money, banking and finance, measures of economic performance, taxes, and international trade. **Note:** The course will include some graphing, problem solving, and calculation.

AP MICROECONOMICS #835/836

Elective/Two term/1 Credit

Junior/senior standing

Prerequisite Prior **Honors** Math and Social Studies coursework and Instructor's Approved**Course Description**

Microeconomics is the study of how individuals, firms, and organizational structures make economic decisions. Demand and supply analysis will be developed to determine how market prices are determined, how they determine an economy's allocative mix of goods and services and factors of production, and how goods and services are distributed. Students will evaluate the strengths and weaknesses of economic decision-makers by employing concepts of efficiency and equity. They will also analyze and evaluate the effects of government intervention. **Note:** There will be a heavy emphasis on graphing, problem solving, and calculation. If time permits, a stock market simulation will be conducted near the end of the term.

SOCIOLOGY #831

Elective/One Term/.5 Credit

Junior/Senior Standing

Prerequisite None**Course Description**

This is an entry-level course for students interested in learning more about human society and social behavior. The focus of the class is on groups rather than individuals. Topics will include the study of culture, social structure and change, socialization, human development in society, deviant behavior, and race relations. The text will be supplemented with both audio and visual materials. This course is a companion to Psychology. An Honors agreement is available

PSYCHOLOGY #811

Elective/One Term/.5Credit

Junior/Senior Standing

Course Description

This is an introductory level course designed for those students interested in learning what psychology is about and how it affects their daily lives. Topics will include human development, personality development, learning and intelligence, the senses, and abnormal psychology.

AP PSYCHOLOGY #809/810

Elective/Two Terms/1 Credit

Junior/Senior Standing

Prerequisite Instructor's Approval**Course Description**

AP Psychology will introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will be exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students will learn the basic skills of psychological research and be able to apply psychological concepts to their own lives while continuing to develop critical thinking and writing skills.

THEOLOGY DEPARTMENT

Mission Statement

Recognizing that Christian Formation is an integral part of St. Joseph Catholic Academy's reason for being, the Theology Department is an indispensable component of the school's goal. As a Catholic institution, our school and department serve the teaching mission of Jesus Christ and His Church. The department seeks to foster a good cognitive understanding of our faith, as well as the personal faith development of each student, along with the communal faith development of all who are part of the St. Joseph Catholic Academy family. Because of this, our department must be involved in activities that promote faith formation, such as Liturgies, retreats, counseling, and spiritual development, as well as classroom catechesis.

Goals

- Acquire an understanding of our faith
- Be open to the reality of God and faith
- Deepen our commitment to our faith
- Strive to live and give witness to our faith in a pluralistic society
- Be exposed to and take an active part in good faith experiences
- Be part of a community that encourages us to share in the creation of an atmosphere and attitudes that build a sense of community
- Develop the ability to evaluate and establish Christian values
- Develop the ability to interact effectively with others through interpersonal and social participation skills
- Understand the service dimension of our Christian opportunity, the challenge and obligation for stewardship to the school, community, nation, and world

Confirmation Preparation

The Theology Department and Campus Ministry office at St. Joseph Catholic Academy work directly with the Christian Formation programs at every parish in the Kenosha area. Most of the parishes allow for exemptions from much of the basic Confirmation preparation because the catechetical, service, and retreat opportunities offered here at St. Joseph far exceed any opportunity a parish Christian Formation program could offer. That being said, participation in all of these opportunities is expected by St. Joseph Catholic Academy and the parishes in order to be sufficiently prepared to receive the Sacrament of Confirmation.

In terms of the immediate preparation (final year, usually 11th grade) for the Sacrament, it is not the responsibility of St. Joseph Catholic Academy to prepare students for this immediate preparation, since one of the fundamental principles of Confirmation is being strengthened for service to the parish community. Because of this, St. Joseph Catholic Academy honors and supports the Archdiocese of Milwaukee's mandate that immediate preparation for the Sacrament of Confirmation be the responsibility of the parish.

This being said, please know that each parish varies slightly in terms of what is expected for the Confirmation year, and we urge you to be familiar with these expectations throughout the years leading up to the reception of the Sacrament of Confirmation.

Theology Class Progression

6th Grade – Old Testament (2 terms)

7th Grade – New Testament (1 term) and Christology (1 term)

8th Grade – Church History (2 terms)

9th Grade – Old Testament, New Testament (1 term each)

10th Grade – Morality (1 term) and Sacraments and Theology of the Body (1 term)

11th Grade – Church History (2 terms)

12th Grade – Social Justice/Apologetics (1 term) and Vocations and Missions (1 term)

ELECTIVES - **Christian Culture** and **Christian Life and Service** (1 term, .5 credit each – pure elective) Open to Upper-Classmen Does NOT count toward Theology Requirements for Graduation

Middle School Courses

- Theology 6, 7 and 8

High School Courses

- Theology I:
 - Term One – Old Testament
 - Term Two – New Testament
- Theology II:
 - Term One – Christian Morality
 - Term Two – Sacraments and Theology of the Body
- Theology III: Church History
- Theology IV:
 - Apologetics and Social Justice
 - Vocations and Missions
- Electives:
 - Christian Culture
 - Christian Life and Service

MIDDLE SCHOOL THEOLOGY COURSE DESCRIPTIONS

THEOLOGY 6 #961/962

Two Terms/1 Credit

Course Description

Students are introduced to salvation history through our ancestors in faith: Abraham, Sarah, Issac and their descendants as found in the Hebrew Scriptures. Moreover, students encounter the special commitment of God to His chosen people through the covenants made with each major patriarch, along with God's ultimate promise of a Messiah, a savior filled in the Person of Jesus.

THEOLOGY 7 #971/972

Two Terms/1 Credit

Course Description

This course introduces the students to the issues of Christology. They are invited to follow Jesus as a member of a family and community of faith by increasing their relationship with Jesus centered in the Eucharistic Celebration. Students are thereby led to an awareness of a commitment to and a personal responsibility for family, parish, school, and community.

THEOLOGY 8 #981/982

Two Terms/1 Credit

Course Description

The Catholic Church founded by Jesus Christ as One, Holy, Catholic and Apostolic begins the journey of Church History. Students will understand the challenges of different eras. They will take with them the responsibilities of their Christian identity through the study of Church History.

HIGH SCHOOL THEOLOGY COURSE DESCRIPTIONS

THEOLOGY I: #901/902

Required/ Two Terms/1.0 Credits

Freshman

Course Description

Term I: Old Testament In this course students will examine the history of Israel and monotheism as experienced in the Pentateuch, the Writings, and the Prophets; interpret salvation history as a covenant relationship between God and his people as revealed in the Old Testament; investigate the themes of sin, suffering, forgiveness, fidelity, deliverance, kingdom, prophecy, life, death, reconciliation, and salvation; discuss the history of biblical formation from the earliest times of the Church and the care given to biblical interpretation; examine the role of Scripture within liturgy, especially as it is evident in the Mass and its relationship with growth in understanding the sacredness of God's creation and develop a deeper understanding of how God worked in human history and still works with and through us today.

Term II: New Testament The Scriptures inspired by the powerful life of Jesus Christ come alive in this course journey. In this course students will confront issues and emerge from them affirming the validity, inspiration, and reliability of the New Testament. On closer inspection, they discover the unity of the bible and how the Christian Scriptures are a continuation of the Hebrew Scriptures. Students learn sophisticated research techniques and biblical analysis. They come to know Scripture as a practical tool for every aspect of modern life.

THEOLOGY II #903/904

Required/Two Terms/1 Credit

Sophomores

Course Description

Christian Morality Our human freedom makes us able to choose to live according to what is true and good according to God's will. In this course we will study the following topics: The dignity of the Human Person, Our vocation to Happiness, Human Freedom, The Morality of Human Acts, Moral Value and Making Choices, The Moral Conscience and Formation of it, Living virtuously versus living sinfully, In depth study of each of the Ten Commandments and Life of Christian Prayer

Sacraments and Theology of the Body The gift of God's sacraments won for us through the victory of Christ on the cross, are the channels of grace that strengthen us to live according to the truth. John Paul II's revolutionary Theology of the Body opens our eyes to gift of self through the beauty of the body, a sacramental sign of God's creation. In this course we will study the following topics: Why the Sacraments, Cover in depth all of the Seven Sacraments, The Reality of the Mass and its Parts, The Importance of Reconciliation, God's original plan for sexuality, The effects of sin and the redemption of sexuality and Living a life of True Love in modern day relationships.

THEOLOGY III: CHURCH HISTORY #905/906

Required/Two Terms/1 Credit

Juniors

Course Description

This class is designed to give students a deeper grasp of the historical development of the Church's history as well as the historical development of Her theology. This two-term class will cover the entire history of the Church, looking at the culture and influences of Jesus' time and before, through today. Special emphasis will be put on the writings of St. Augustine, St. Thomas Aquinas, and St. Therese of Liseux, as well as the major councils such as Nicea, Trent, and Vatican II. There will also be special emphasis on the role of youth movements in the Church, especially in the United States.

THEOLOGY IV #921/922

Required/Two Terms/1 Credit

Seniors

Apologetics and Social Justice *"Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect."* ~1 Peter 3:15 Apologetics is the study of how to give reasons for our Christian hope (1 Pet. 3:15). The course has three parts: In the first part, we will discuss what Scripture says about human knowledge, especially the process by which a non-Christian comes to know Christ. The second part will discuss representatives of different apologetic schools. The third part will discuss issues of debate between Christians and non-Christians: the existence of God, the truth of Scripture, the problem of evil, and modern and post-modern thought.

"Speak up for those who cannot speak for themselves, for the rights of all who are destitute. Speak up and judge fairly; defend the rights of the poor and needy." ~Proverbs 31:8-9 The discussions of Social Justice will start with its definition and move into the various issues of our society and the rest of the world. This course will help develop our students' conscience and awareness in regards to the world around them, while encouraging an atmosphere of change in order to promote dignity of all people. Topics will include: The role of the Individual, Spirituality of Justice, Advocacy and Influence, Human Trafficking and Slavery, Gender and Age Injustices, Refugees and Displaced People, Influence of the Modern Media, HIV/AIDS and Urban Issues and Poverty

Vocations and Missions The course will prepare students for life beyond high school, including the challenges to our happiness that require application of spiritual wisdom. The Vocations/Missions course will help develop the discernment processes for career, family, and spiritual commitment decisions. Students learn the primacy of God's will for them, how to discover their strengths, and to acquire skills in communication and forgiveness. Family leadership and "one flesh" marriage with its propensity to enhance holiness is unveiled. The spiritual and practical advantages of the religious life and lay person opportunities are investigated.

THEOLOGY ELECTIVES

Open to Upper-Classmen Does NOT count toward Theology Requirements for Graduation

CHRISTIAN LIFE AND SERVICE #907

Elective/One Term/.5 Credit (**Juniors and Seniors**)

Course Description

This course is designed to help foster an on-going life of Christian love and service in each of our seniors, as they go on from St. Joseph Catholic Academy. This course will emphasize responsible living, with a commitment to each individual's personal spiritual development and prayer life. It will also emphasize a heart of service as the students will be given weekly opportunities off-campus to participate in various service opportunities throughout the greater Kenosha area, and to reflect on these opportunities in terms of the whole of a Christian life. In light of this, **it is mandatory that students have access to their own vehicle**, along with a desire to serve.

CHRISTIANS IN CULTURE #920

Elective/One term/.5 Credit (**Juniors and Seniors**)

Course Description

This honors class seeks to better equip the student to engage and critique the ever-growing media culture. The student will explore the various worldviews presented in the media, and how that relates to their faith. The major Catholic Christian beliefs, doctrines, and virtues will also be explored in-depth through the use of contemporary media (movie, TV, music, internet). In order to better form their conscience the student will also learn how to faithfully discern the media they use, as well as articulate the Church's stance on engagement with the media culture, through the use of pertinent Papal and Church documents. The student will articulate this understanding through written papers, class discussions, Internet Blogs, and group projects. Because of the amount of work involved with the class, and the required need for independent research and thinking, **it is highly recommended that the student have an "A" average in their religion classes preceding this class.**

WORLD LANGUAGE DEPARTMENT

Mission Statement

The World Language Department works to prepare students to function in a global society.

Goals

- Develop competency in a language other than English
- Know, respect, and appreciate a culture different from their own
- Achieve a better understanding of their own language and culture by providing a basis for comparison
- Foster a curiosity about the global community and expand individual awareness of global issues
- Acquire the disciplined study habits required for World Language learning

Middle School Courses

- Intro to World Languages and Cultures
- World Languages (French, Italian, and Spanish)

High School Courses

- Spanish 1, 2, 3, 4, 5
- French 1, 2, 3, 4, 5
- Italian 1, 2, 3,4
- Mandarin Chinese 1, 2, 3

Prerequisites for World Language Study

- **Level 1 Courses** Reading level of Grade 8, average or above score on grammar/language section of the Explore test, and **B** or higher in most recent English course taken
- **Level 2 Courses** Teacher approval
- **Advanced Level Courses** Teacher approval

Students from bilingual homes (i.e., where Spanish, Italian, or French are spoken), or students who have studied the language in junior high or at another school may not have to take Level 1 of that language for credit. These students have the following two options:

- *Test into and start at a higher level (Level 2 or advanced) of that language*
- *Take a completely different Foreign Language. Example: Spanish is spoken at home so the student opts to take French 1, Italian 1, or Mandarin Chinese 1. These students begin receiving credit in the first semester of Level 1*

MIDDLE SCHOOL WORLD LANGUAGES COURSE DESCRIPTIONS

INTRO TO WORLD LANGUAGES AND CULTURES #279

One Term/.5 Credit

Course Description

This course is designed to give students a “taste” of six different languages: Spanish, French, Italian, Latin, German, and Mandarin Chinese – and to introduce them to the corresponding cultures, as well as give a basic understanding of the form, function, and origin of language itself. Awareness of world events, globalization trends, personal heritage, and historical ties between our language and the rest of the world will be emphasized. The textbook will be supplemented with audio recordings and other media such as: DVD, newspapers, and Internet. When possible, class participation by our exchange students and/or guest speakers from the community and other college programs will be arranged.

WORLD LANGUAGES

Two Terms/1 Credit

The World Language program introduces students to French, Italian, and Spanish. A variety of teaching approaches are used including: individual and pair activities, dialogue situations, games, and songs.

7th Grade

Prerequisite Grade of **B** or higher in most recent Language Arts course

Course Description

This course is the equivalent of the first term of the high school Level 1 course. Students will be introduced to vocabulary, grammar, and culture of the target language. Emphasis is placed on pronunciation and word order.

Courses available: French, Italian, and Spanish.

8th Grade

Prerequisite Consent of the teacher. Placement in these courses is contingent upon successful completion (**B** average) of the 7th grade course

Course Description

This course is the equivalent to the second term of the high school Level 1 course. This course offers a review of material taught in the 7th grade class, as well as presentation of new vocabulary, grammar, and cultural information. Emphasis is placed on the present and preterit tenses.

HIGH SCHOOL WORLD LANGUAGES COURSE DESCRIPTIONS

SPANISH 1 #231/232

Elective/Two Terms/1 Credit

Course Description

Spanish 1 introduces the student to the language. Emphasis is placed on basic pronunciation and grammar rules while developing reading and writing skills. Moreover, the course gives students an awareness and appreciation for cultural differences which are introduced and integrated with language study.

SPANISH 2 #233/234

Elective/Two Terms/1 Credit

Course Description

Spanish 2 continues to develop the skills learned in Spanish 1 while expanding vocabulary, as well as grammatical and conversational knowledge bases.

SPANISH 3 HONORS #237/238

Elective/Two Terms/1 Credit

Course Description

Spanish 3 exposes students to advanced grammar, including imperfect, future, and conditional tenses and the subjunctive mood through conversation, composition, and film selections. Emphasis is placed on comprehension and production of language.

SPANISH 4 HONORS #241/242

Elective/Two Terms/1 Credit

Course Description

Review of grammar through conversation, composition, translation, as well as text and film selections. Emphasis is placed on higher-level grammar and conversational skills. Literature and art from relevant cultures will be studied.

SPANISH 5 HONORS #245/246

Elective/Two Terms/1 Credit

Course Description

Refinement/review of past grammar, conversation, translation, and composition from prior classes, and instruction in new concepts, including continual exposure to Spanish-language cultural topics. Emphasis placed on high levels of language acquisition, including many aspects aligned with the Advanced Placement test and middle level college courses. Upon successful completion of the course, students should have confidence taking the AP test in Spanish grammar, or any university Spanish placement tests before entering post-secondary Spanish instruction.

FRENCH 1#201/202

Elective/Two Terms/1 Credit

Course Description

French 1 introduces the student to the basics of the language, emphasizing pronunciation, conversational skills, and grammar while developing reading and writing skills. Awareness and appreciation for cultural differences are introduced and integrated with language study. Connections to and influences on our own language are explored.

FRENCH 2 #205/206

Elective/Two Terms/1 Credit

Course Description

French 2 continues to develop the skills learned in French 1 while expanding vocabulary, along with conversation and grammatical knowledge bases. The composed past and imperfect past tenses are introduced and differentiated, as well as tense sequence. The Francophone world is explored, along with its relevance in the 21st century.

FRENCH 3 HONORS #207/208

Elective/Two Terms/1 Credit

Course Description

French 3 exposes students to advanced grammar concepts, including the future tense and the conditional and subjunctive moods through text, conversation, and literary selections. Pertinent current events and their historical context are explored. An awareness of cross-cultural influences is integrated in course content, with focus on modern day France.

FRENCH 4 HONORS #213/214

Elective/Two Terms/1 Credit

Course Description

French 4 & 5 are introductory surveys of French literature selections. Grammar is reviewed, and conversational skills are refined. Written media and literary excerpts are used to practice translation. Major artistic movements are reviewed.

FRENCH 5 HONORS #225/226

Elective/Two Terms/1 Credit

Course Description

French 5 is a continuation of French 4. Complex grammar structures are reviewed and conversational skills are refined. Colloquial and idiomatic French are infused into conversation. Preparation for college placement testing is a priority.

ITALIAN 1 #215/216

Elective/Two Terms/1 Credit

Course Description

This is an introductory course in the Italian language and culture. The course stresses basic communication skills: listening, speaking, reading, and writing. Students learn to ask questions and describe people, places and things in Italian. Students also receive exposure to the Italian culture.

ITALIAN 2 #217/218

Elective/Two Terms/1 Credit

Course Description

Italian 2 students continue developing speaking and reading skills attained in Italian 1, along with daily conversations, vocabulary building, and basic writing skills. Grammatical concepts and cultural information are expanded. Students expand their knowledge of verb tenses beyond the present tense.

ITALIAN 3 HONORS #219/220

Elective/Two Terms/1 Credit

Course Description

In Italian 3 students refine their communicative skills by using more complex language structures such as future and past imperfect tenses, and subjunctive mood. Students begin using the target language for expressive purposes as well. Various aspects of the Italian culture are examined, including the Italian educational system and the Italian Healthcare system.

ITALIAN 4 HONORS #221/222

Elective/Two Terms/1 Credit

Course Description

Students continue refining their Italian language skills. Emphasis will be placed on higher level grammar and conversational skills. Students will study and analyze Italian literature and forms of art using authentic materials and expand their knowledge of contemporary Italian culture. Students will communicate with their peers in Italy using technology resources.

MANDARIN CHINESE 1 #285/286

Elective/Two Terms/1 Credit

Course Description

Mandarin Chinese 1 introduces the student to the basics of the language, emphasizing pronunciation, conversational skills, and grammar while developing reading and writing skills. Awareness and appreciation for cultural differences are introduced and integrated with language study.

MANDARIN CHINESE 2 #287/288

Elective/Two Terms/1 Credit

Course Description

Mandarin Chinese 2 continues to develop the skills learned in Mandarin Chinese 1 while expanding vocabulary, along with the introduction to the Chinese Culture. Conversational skills and grammar will continue to be the focus.

MANDARIN CHINESE 3 HONORS #289/290

Elective/Two Terms/1 Credit

Course Description

Mandarin Chinese 3 focuses on grammar and writing in both Pinyin and character. Students expand vocabulary through listening, speaking, reading and writing in the target language. In addition, awareness and appreciation of cultural differences are integrated with language study.